

# University (ATAR)

## PATHWAY

- Designed for students pursuing a university ATAR pathway.
- Students are encouraged to participate in outreach program tutorial sessions.
- Provides support to attend university open days and information seminars.
- Assistance with applying for early entry.
- Participation in Elevate Study Skills workshops.

## EXPECTATIONS

- Bring Your Own Device (BYOD).
- Maintain exemplary attendance.
- Successfully manage external commitments, including sports and work.
- Allocate 1-2 hours of study time per subject per week.

## BASE SUBJECTS

- 2 Units of English Standard or above

Plus

- At least 10 Units of Board Developed Courses (BDC)
- At least 4 different subjects
- Content endorsed courses (CECs) are not appropriate in this pattern of study.

## SCENARIO:

Alex is a creative and curious Year 10 student who loves exploring different cultures, languages, and ideas. He is passionate about writing, history, and the arts, and enjoys expressing himself through creative projects. Alex aspires to study a Bachelor of Arts at university, where he can delve into a wide range of subjects, from literature and history to philosophy and languages.

**HSC Subject Selection:** To prepare for a Bachelor of Arts, Alex chooses subjects that will allow him to explore his diverse interests and develop critical thinking, research, and communication skills.

1. **English Advanced:** *Why?* Strong skills in English are essential for a Bachelor of Arts, as it enhances Alex's ability to analyse texts, write essays, and engage in critical discussions. Alex may also opt for **English Extension 1** if he wishes to further challenge himself.
2. **Modern History:** *Why?* History is a subject that aligns with Alex's interest in understanding the past and its impact on the present. It also develops research skills and the ability to construct well-supported arguments.
3. **Visual Arts:** *Why?* Alex enjoys expressing his creativity through art, and this subject provides a balance to his more academic subjects. It also allows Alex to develop his creative thinking and visual literacy.
4. **Society and Culture:** *Why?* This subject offers Alex insights into different cultures, social structures, and the way societies function, which aligns with his interest in the humanities and social sciences. It also involves a major project, allowing Alex to explore a topic of personal interest in depth.
5. **French Continuers:** *Why?* Alex is fascinated by languages and plans to study French at university. Continuing with French in the HSC will strengthen his language skills and cultural understanding, both of which are valuable in a Bachelor of Arts.
6. **Drama:** *Why?* Drama allows Alex to explore another form of creative expression while developing skills in communication, collaboration, and performance. It complements his interest in the arts and literature.

**Considerations for ATAR:** Alex understands that the ATAR is important for university admission, but he also prioritises selecting subjects that he enjoys and excels in. By choosing a combination of subjects that cater to his interests in the humanities, arts, and languages, Alex aims to achieve a well-rounded education that will prepare him for the diverse opportunities offered by a Bachelor of Arts.

**University Preparation:** To further prepare for a Bachelor of Arts, Alex participates in extracurricular activities such as writing for the school magazine, attending art exhibitions, and being part of a drama club. He also plans to attend university open days to explore different Bachelor of Arts programs and consider possible majors like literature, history, or international relations.