

NEWSLETTER

TERM 1, 2021

PRINCIPAL'S UPDATE

I am proud to acknowledge the tremendous success of our 2020 HSC cohort, especially in the light of the challenges faced last year as a consequence of Covid-19 and a sustained period of online instruction.

I congratulate both students and their teachers for the hard work undertaken to achieve such outstanding results.

It is my privilege to announce that the Jesmond Senior Campus Dux for 2020 was Georgia Hatzis, based on an outstanding ATAR.

Our 2020 cohort achieved a record number (196) Band 6 and Band 5 results. We acknowledge all our students who achieved outstanding results across a broad range of courses and whilst we celebrate the fantastic achievements of these students we also applaud all those who successfully completed their HSC in 2020 (see Mr Ostermann's column on page 4 for more).

We are in the final stages of writing our 2021-2024 Strategic Plan. This high impact plan is based on the key findings of our 2020 situational analysis. Identified areas for focus as we move forward include collective responsibility

for using data to inform practice and ensure individual student learning growth, activating the learning of students and staff and continuing our journey of a high expectations and aspirational learning culture framed by HSC success.

Integral to the success of all students is attendance and the new plan has a major focus on this as current research indicates that positive attendance has a significant impact on student's performance at school.

This week all students have been issued with an Early Progress Report to indicate how they have settled into the 2021 year.

Next Tuesday 23rd March we will be holding a Parent Teacher Afternoon/Evening to provide you the opportunity to meet with teachers of your student. This will take place in the Auditorium between 4.00 and 6.30 pm and I look forward to welcoming you to the senior campus.

2021 promises to be an exciting year as we acknowledge, share and celebrate the achievements of all our students.

**Mr Roger Macey, Principal
Jesmond Senior Campus**



KEY DATES

MARCH 23 | 4- 6.30PM

Year 11 and 12
Parent interviews in
Auditorium

APRIL 1 | 7AM

SRF 24hr Bike Ride for
Awareness of Mental Health
(and fundraiser)

APRIL 1

Last day of Term 1

APRIL 19

Pupil Free Day -
Staff Development day

APRIL 20

First student day, Term 2

APRIL 28, 29 & 30 | 6.30 PM

The Importance of Being Ernest
(performance)
Black Box Theatre

APRIL 29

HSC timetable released

MAY 17 | 6 PM

College P&C meeting
(online)

JULY 22, 23, 29, 30 & 31

Grease Musical
College Production, Auditorium

AUGUST 9

Year 12 trial exams commence

OCTOBER 12

HSC written examinations begin



**CALLAGHAN
COLLEGE**
Jesmond

2021 FOCUS

**Attendance
is the key
to the HSC.**

Aim to be at school > 90%

Email jesmondcc-h.school@det.nsw.edu.au

Telephone 02 4952 3922

YEAR 11 ADVISORS UPDATE

Hello and welcome to our Year 11 students and their families to Callaghan College Jesmond Senior Campus!

As year advisors, we'd like to take this opportunity to share our vision for the important role we have undertaken. Over the next two years, our prime focus is representing our Year cohort and supporting them in whichever pathway they choose. "Support" means a variety of things; we are there to be your first contact for issues in wellbeing, study concerns, career discussions and just general life at Jesmond.

We openly invite families to make contact if required - this will develop a holistic view of our students and help us support them throughout the next two years.

Our role is all about ensuring your wellbeing at school - Ms Scott is passionate about Aboriginal education and knowing her students. Miss Jones is halfway through a post Graduate Degree at the University of Melbourne specialising in Adolescent Health and Wellbeing. Together, we make a formidable team that puts the student first - always.

It is really commendable how Year 11 have settled into classes, made new friends and developed a working relationship with the teachers since transition to Jesmond.

Most courses have distributed their assessment tasks, with many due dates coming up in Week 9 and 10. Remember we're here to help - use The Hive, create a study group and talk with your teachers!

Miss Jones & Ms Scott

YEAR 12 ADVISORS UPDATE

We would like to congratulate the Year 12 cohort for the high level of focus and commitment they have demonstrated to their learning in Term 1.

As we near the half way mark of the HSC year, it is pleasing to see that so many of our students are taking full advantage of the learning opportunities available to them; for example, by seeking draft feedback on tasks, participating in revision lessons with their teachers and using study sessions in the Library and the Hive productively.

Some students may be feeling increased pressure as the HSC assessment tasks are due, especially as they balance school requirements with work and social commitments. Please remember that a range of resources are available to support students (see page 9). Please also feel welcome as a parent or carer to contact either one of us as the Year 12 Year Advisors if you would like to discuss any concerns your child may have while completing their final year of study.

Work placements for various subjects have been occurring during Week 6 and 7 - an invaluable time for our students to gain skills and build community connections that will support them in their future endeavours.

We are also pleased to announce that the Year 12 Formal Committee has been established and preparations are already underway. The Formal is scheduled for Thursday 11th November 2021. More details will be provided in coming weeks.

Mrs De Laurentis & Mr Jennings

Our 2021 student leaders

Matthew
Casey



Nicholas
Claut



Mitchell
Moore



Jacinta
Whiley



HSC PREPARATION

It is with great pride and excitement that I introduce myself as the relieving year 12 Deputy Principal, in this final year of the Year 12's school adventure.

Throughout year 11 and 12 students have been given explicit lessons and presentation on how to study and prepare for exams by Elevate Education, one of Australia's leading study skill providers (see page 9).

The Campus has also purchased Edrolo, giving students access to a diverse range of supplementary audio-visual material and revision materials to further their understanding of course content.

Students have access to additional assistance from teachers in the Hive and library. Individual course teachers often offer tutorial sessions outside of class time and will provide feedback to students who submit an assessment draft before the due date. Please encourage your child to take up these opportunities.

All students in year 12 should have activated their NESA (NSW Education Standards Authority) account, in order to access this year's HSC timetable and get their results at the end of the year. The HSC timetable will be published in April, with individualised timetables being available to students in May.

The NESA website also offers student a vast range of resources, including multiple choice practice, past HSC papers and key terms in preparation for their exams.

I encourage you to read the HSC assessment booklet provided to students at the beginning of term 4 last year. It will help you understand the school procedures in regards to assessment submission, what to do if assessments are missed due to unforeseen circumstances, medical provision for HSC examinations, as well as assessment schedules for all courses and individual task weighting.

This year has already seen many great successes, with numerous students receiving offers of work as a result of their excellent efforts during work placement and a number of student's gaining apprenticeships.

Should you require further information about the HSC, school procedures or general assistance please do not hesitate to contact myself or the year 12 Year advisers: Mrs De Laurentis and Mr Jennings.

I look forward to continuing my work with the year 12 students and celebrating their success in this their final year of secondary education.

Mrs Pendergast,
Relieving Deputy Principal, Year 12

College News

At Callaghan College it is our aim to collaborate to empower learners through a vibrant learning culture where creative and confident learners thrive.

As a College, we are starting the year with the design of new, innovative and high expectations strategic plans. Staff from across all three campuses have collaborated to build plans which will empower our Callaghan learners. Each campus is finalising their four-year plan and will introduce it in Term 2.

Key initiatives for Jesmond Senior Campus include active thinking and learning, learning portfolios, high impact HSC strategies, communications strategy and an aspirations blueprint.

There is much work to be done, we are however confident that the input from students, parents and staff have contributed to a highly effective plan.

Our Callaghan collaboration in 2021 is off to a flying start. Students have enjoyed the College Swimming Carnival, College representative sport such as Volleyball and a Textiles and Design workshop for students visiting from Wallsend Campus.

Collaborations include HSC professional learning for all teachers from across our three campuses. And our College P&C had a very productive Term 1 meeting, which included a tour of our new Creative and Performing Arts Centre.

We look forward to working in partnership with you all in 2021 to empower every learner for their own individual pathways and success.

Ms Kylee Owen
College Principal



CCJSC #20

CONGRATULATIONS YEAR 12, 2020

As the Deputy Principal of the Year 11 students, I welcome you and your families to Jesmond Senior Campus. What a great start to 2021!!! Year 11 have started the year with confidence, commitment and enthusiasm. The first two months have been fantastic to watch them settle into the Senior Campus, build new relationships and demonstrate the maturity towards their HSC Preliminary courses.

As the Deputy Principal of Year 12 2020, I would also like to take this opportunity to thank and congratulate all our HSC teachers for their amazing dedication, commitment and tireless support to all students. I am extremely proud to have worked with our Year Advisors Mrs Kellie Balzer and Mrs Suzie Rich throughout an unprecedented HSC year. Congratulations to our HSC class of 2020 who have achieved some great results.

Our highest achievers have performed exceptionally well and this was acknowledged by NESA with one student, Amy Ho, being recognised as a 'Top Achiever'. This result placed Amy in the top 10 students in Hospitality (Food and Beverage) based on her HSC result from a candidature of over 4500. We also had 14 students recognised as 'Distinguished Achievers' that obtained a Band 6 in their respective courses. These students were Olivia Beck (Music 1), Sarah Clarke (Mathematics Standard 2, German Beginners), Laine Forshaw (Legal Studies), Keely Harris (English Extension 2), Georgia Hatzis (Business Studies, Legal Studies), Amy Ho (Hospitality - Food and Beverage), Berakah Imo (Music 1), Amy Iverson (Biology, Community and Family Studies, PDHPE), Grace Jones (Legal Studies), Sohaib Khan (Investigating Science), Bailey McDowell (English Extension 1), Jacob Moore (Design and Technology, Engineering Studies), Bailey Napier (Hospitality - Kitchen Operations and Cookery) and Fa' Afetai Setefano (Music 1).

Our DUX of 2020 HSC achieving an ATAR of 92.7 is Georgia Hatzis. Her HSC performance results included 2 x Band 6s and 3 x Band 5s. Georgia has elected to study a combined Bachelor of Law and Commerce at University of Newcastle and will no doubt flourish in her area of study. We look forward to finding out more in the future of Georgia's pathway into her career.

We also had students nominated and recognised in other areas. These included Logan Seymour and Tayla Wamsley for OnSTAGE (Drama) and Berakah Imo for ENCORE (Music). Fa' Afetai Setefano featured in REPRISE (Music), for outstanding Hunter HSC students.

Niamh Currey and Hayley Mills were both chosen for ARTEXPRESS (Visual Arts). Niamh's major art work is currently on display at the Maitland Art Gallery while Hayley's major art work has been recognised as one of the most outstanding art works for the 2020 HSC and is on display at the NSW Art Gallery.

I would like to extend this congratulations to their HSC teachers Ms Megan West (Drama), Mr Jamie Mitchell (Music) and Mr Shane Nipper (Visual Arts) for countless hours of support, guidance and expertise.

The Class of 2020 HSC has without doubt left a great legacy of success and achievement for the current Year 12 students to aspire to. Each year we invite our highest achieving HSC students back to attend our High Achievers Assembly, to recognise their success in the HSC, as well as provide the former students an opportunity to give our current Year 12s genuine insight on the HSC.

This year, 11 x 2020 HSC students returned to give some exceptional advice on how to successfully navigate and enjoy the HSC journey to our current Year 12 cohort.

A high percentage of our 2020 cohort applied for early entry to study at university and all were successful in their applications. They are now studying to become teachers, occupational therapists, psychologists, aerospace engineers, nurses, nutritionists and dietitians, disability support workers and lawyers. Others are pursuing their career goals through the world of work, the Australian Defence Force, apprenticeships and trainee-ships or further study at TAFE. We wish them every success.

**Mr James Ostermann, Deputy Principal
Jesmond Senior Campus**

Year 12 get top HSC tips from 2020 Year 12 High Achievers students

Year 12 Society and Culture students' reflections on the High Achievers Assembly:

- "It's inspiring to see Callaghan ex-students reach their HSC goals and are now out in the world."
- "Find your passion to excel."
- "Everyone has different ways to learn, find the one that works for you."
- "Hearing from high achieving students showed us that HSC success is achievable."
- "Have commitment and consistency."
- Be conscious of your school / work / life balance."



FACULTY UPDATES

ENGLISH

If you are wondering how you could support your student at home in being successful in English classes, encourage them to stick an assessment planner on their wall, read their texts a number of times (to develop more depth of understanding) and encourage them to seek feedback from their teacher. We are always keen to assist!

The English teachers have designed a number of innovative new teaching and learning programs for 2021, including new assessment tasks.

We actively encourage our English students to develop confidence in their own personal voice. As an example, our Advanced English students recently took part in a Socratic Seminar, a student-centred teaching activity. Socrates, a wise Greek philosopher, passionately believed complex problems could be solved more successfully by using the minds of many, rather than one person alone.

We are hoping to take students to performances of Shakespeare's 'The Tempest' and 'Othello' in Sydney later in the year, so keep an eye out for more information.

Congratulations to our 2020 HSC students, who despite a challenging year, were very successful in their English Examinations. Overall, we saw significant improvements in performance across our English courses last year, including two students receiving top bands in Extension 1 and Extension 2 .

Barbara Davis, Head Teacher English

INDUSTRIAL ARTS

All our classes have made a quick and very settled start to 2021. Year 12 students have gotten straight into their assessment tasks and have commenced working on Major Projects, whilst Year 11 are completing initial studies in the Preliminary course.

In last year's HSC outstanding results were achieved across all subject areas. Congratulations to Jacob Moore who achieved Band 6 results in both Engineering Studies and Design and Technology. His Major Project in Design and Technology was nominated for the Shape exhibition which showcases the most outstanding projects across the state (see image below).

Stewart McKinnon, Head Teacher Industrial Arts



SPECIAL EDUCATION

On behalf of the Special Education Faculty I would like to officially welcome the new students into Year 11 for 2021. I would like to acknowledge the maturity displayed by all the students - they have transitioned extremely well and settled straight into the daily life of senior students at Callaghan College Jesmond.

The Fruit & Veg program has been successfully running for a number of years. Students participate in a supported school-based work environment, where they purchase, sort then sell produce bags across the College at all three campuses. The proceeds of their hard work goes towards our end of year activities. The recent addition of raised garden beds has allowed the students to grow a variety of vegetables and herbs. The nurturing, care and eventual harvest of the plants is completed by the students.

With the restrictions around Covid 19 being eased, Community Access has started again. The students are able to plan, travel and participate in a range of activities in and around the Newcastle region, including the Lumber Yard and The Lock Up Newcastle, an innovative art gallery.

Jeffrey Riley - Head Teacher Special Education



MATHS

All Year 11 maths students have an Assessment Task in Week 9. Assessments for Advanced or Standard will take place in the School Auditorium on Thursday 25 March (session 3). All other Assessments will be assignments completed in class.

A reminder that all Senior students require a calculator in all maths lessons (not a phone). The school sells the Casio FX-82AU Plus for \$20 (pay at the Office and bring receipt to the Maths Staffroom).

Our tutorials for Year 12 Mathematics Standard 2 will begin from Term 2 on Thursday mornings with Mr Schroder (7.30am - 8.30am).

All students need to make use of CANVAS and EDROLO, an online resource used at Jesmond to help students keep up to date with content.

Neil Wright, Head Teacher Mathematics

FACULTY UPDATES

HOME ECONOMICS

Hospitality: Year 12 Hospitality students have been busy participating in work placement experiences. This year we have 14 students who will be involved in all areas of the food production and customer service areas.

In year 11 the Hospitality classes are cooking in the commercial kitchens. Smartly dressed in their new Chef uniforms, students are learning how to keep themselves safe in a kitchen environment and have begun developing those essential knife skills.

Our **food technologists** are deep into their second HSC module: Food Manufacturing. Students examine processes and procedures which food manufacturing companies use to safely produce large volumes of food. We have created our own gourmet pizza production which requires students to design a system to transform basic ingredients into a high-quality pizza.

Earlier this term we ran a **Textiles and Design** masterclass for year 10 students at Jesmond campus. Students from our junior campuses were able to get firsthand exposure to current major works and folios, as well as presentations from our current Year 12 students on what it takes to succeed in Senior Textiles and Design.

Reminder for students in **Exploring Early Childhood**, first assessment task is due this week (week 8) for the Pregnancy and Childbirth unit.

Bruce Killen, Head Teacher Home Economics

SCIENCE

Science has had a great start to 2021. Year 11 have settled in well and have already started on assessment tasks. The first Biology task this term involved building a model and working as a team to complete a practical. This has produced some outstanding projects. The Year 11 Earth and Environmental class undertook an excursion to Hunter Wetlands (where they managed to avoid most of the mosquitoes).

Year 12 Earth and Environmental class have had a busy start, including a waste audit across the school, where it was discovered that even at a great school like ours, there is still work to do on educating people on what can and can't be recycled.

Jivvel Kilham, Head Teacher Science

CREATIVE & PERFORMING ARTS



Visual Arts have recently held its annual Masterclass with 13 students taking part in an all day drawing workshop experimenting with different drawing techniques. **Music Industry and Entertainment Industry** students are enthusiastically working on Grease technical requirements. **Drama and Dance** students all working toward upcoming assessment tasks and enjoying the amazing new facilities.

Jamie Mitchell, Head Teacher CAPA

H.S.I.E

Students have demonstrated outstanding attention to detail in completing HSIE assessment tasks throughout Term 1. The students are also diligently completing their major works for 2021.

We recently welcomed an Aboriginal Community Reference Group to the campus as a key learning experience for the Year 12 HSC students. The students and local community members met in a learning circle to gain a deeper understanding and insight into issues of importance to Aboriginal and Torres Strait Islander peoples. Thank you to the community members for sharing your time and knowledge with our students.

There are many opportunities to engage in extracurricular activities in HSIE - the Australian Geography Competition, NSW Law Society's Mock Trial and Mock Mediation and the Sharemarket Game. Students are encouraged to involve themselves in these additional learning activities as they strengthen curriculum content knowledge in a fun and engaging way.

Mathew Jennings, Relieving Head Teacher HSIE

FACULTY UPDATES

PDHPE

PDHPE: Year 11 Students are learning about what strategies help to promote the health of individuals. First Assessment Task due Week 9.

Year 12 are exploring the physical and psychological bases of performance, including approaches to training, & skill development and the contributions of psychology, nutrition and recovery strategies to performance.

Sport, Lifestyle and Recreation (SLR): Year 11 students have been undertaking several sports including softball, basketball and European Handball. Students will soon receive outside instruction in a variety of fitness and resistance training activities (so it's important to pay fees).

Year 12 students have recently completed their First Aid and Sports Injuries assessment. Year 12 fees are now due and will cover local excursions coming up, including golf unit excursions

Community and family Studies (CAFS): Year 11 have been learning the importance of resource management, and analysing the relationship between a variety of factors and their impact on wellbeing. First Assessment Task is due next week. The second part of the task is an in-class quiz.

Year 12 students completed the compulsory Independent research Project (IRP) late last year. There were some well presented IRPs linked to current research. Students learnt the benefit of creating and meeting timelines for this project, which will be helpful for other aspects of study. They are now working on their Groups in Context Assessment Task (due Wednesday Week 9).

Paul Colla, Head Teacher PDHPE

SPORTS UPDATE

2021 has seen some very positive and successful performances in a range of sports.

Our boys and girls Volleyball Teams competed in the CHS knockout. Boys knocked out Newcastle, Rutherford, Great Lakes and Irrawang (only dropping one set), to meet Morisset High School in a nail biting final. The team came runners up in the knockout, losing 3-2 (with extraordinary close scores in each set). Girls knocked out Warners Bay, Irrawang and Lake Munmorah. Congratulations to our Wallsend Campus team who got through to the Hunter final.



Congratulations to Brendan, Arman and Jane A who have been selected in the Hunter Region rep teams.

The Open College Netball team participated in the City Zone Gala Day, finishing 4th place. The girls showed excellent skill and sportsmanship throughout the day. The girls basketball team won 2 out of 3 games in round one. A close defeat by Kotara prevented the girls progressing in the competition.

The boys Water Polo Team had a very tough encounter against a very strong Lambton High school who had a number of rep players. We have also played round one of the State knockout tennis, with the girls progressing to the next round (defeated Morisset 8-0) against Hunter Sports High.

The following College teams will be playing their first rounds and attending gala days over the next few weeks: girls and boys soccer, boys basketball, boys cricket, boys and girls touch football.

Good luck to Ryley T, Amber C and Fletcher M who are through to the CHS State swimming carnival in April.

Michelle Atkins - Sports Coordinator 2021

Hunter Representatives

A huge congratulations to the following students who have been selected in Hunter region teams already this term:

Ryley T, Fletcher M and Amber C- CHS State Swimming Carnival; Brendan R, Arman Z and Jane A- Volleyball; Olivia M and Hayden M- Softball; Maddison M: Cricket; Montana Q - Football; Bella K - 1st reserve, Basketball; Olivia: NSWCHS second team to trial, All Schools Carnival; Maddison M: NSWCHS first XI cricket team.

WELCOME TO THE HIVE



The Hive is a multipurpose space for learning and revising that has computer and internet access that all Jesmond students can access.

Study sessions: Some students have study sessions timetabled as part of their learning schedule each fortnight. These are run either in the Hive or the Library.

During these sessions, students catch up on work, complete assessments and prepare for exams. They are supported by a teacher on duty.

Study Space: The Hive is available for independent study and study groups, or to work on assignments (typically open between 7:30am until 3:30pm).

Tutoring: free to students with English as a Second Language (EALD), tutoring sessions run every Wednesday between 12:35 and 2:30pm.

Lunch and recess access: students can spend lunch and recess in the Hive, which includes basic kitchen facilities, tea and coffee. Computers, laptops and printers are available for students to use (students receive \$10 on their student card to assist with printing costs each year). There is a dedicated mezzanine floor for Year 12 students only.

Careers Advice: students can access advice and support for career and further education options with our careers team, located in the Hive. This team is also responsible for subject changes, school based apprenticeship and traineeships (SBAT) and TAFE (TVET).

We now have a digital sign on to assist students schedule a meeting with the Careers team.

Aboriginal Support and Education: students can access support from our Aboriginal Support team, including tutoring, the NRL School to Work program, as well as one-on-one mentoring for Aboriginal students through senior schooling and preparation for life after school. We also have a range of activities available for students to participate in.

Classes and special events: teachers also run classes and incursions in the space such as Elevate, RSA, RCG and First Aid Courses. We conducted interviews with Year 10 students and their families to assist in subject selection (so you may have already visited the Hive!).

SAY HELLO TO OUR WELLBEING TEAM

Student wellbeing is so important. When supported, students are more resilient and thrive. At Jesmond, our Learning and Support Team is a network of people who can help students with learning and wellbeing needs.

Year Advisers

Year 11 Ms Karen Scott and Miss Kira Jones
Year 12 Mrs Vanessa De Laurentis and Mr Mathew Jennings

The Year Advisers are your child's first point of contact if they are experiencing problems at school. These teachers interview students and refer to the relevant staff. Parents and carers concerned with any aspect of their student's wellbeing should contact the Student Advisers. Call the Front Office to arrange a time.

Head Teacher Student Services - Mrs Suzie Rich

Mrs Suzie Rich is the Head Teacher of our Learning and Support Team. She ensures that all students are given voice and listened to. Feel free to contact her for any personal, social, financial, wellbeing or academic concerns.

School Counsellors - (B3.08)

The Counsellors are available to discuss any problem a student may be experiencing, and students can self-refer (at the Counsellor Office). The Head Teacher Student Services, Year Advisers or other members of the Learning and Support Team can also refer students to a counsellor.

Career Advisor - Mr Stephen Ley (The Hive)

Encourage your child to book an appointment with Mr Stephen Ley in the Hive if they are concerned about their program of study, career goals, or aren't sure where they're headed. Parents and carers can also book an interview.

Learning and Support Teacher - Mrs. Stephanie Kaul (The Hive)

Mrs Kaul coordinates adjustments for Learning and Disability Provisions for students who need support to access their education on the same basis as their peers. This includes identifying needs through testing, conversations with students, talking with parent/carers and liaising with teachers. Disability Provisions are applied to all assessment situations including the HSC, when approved by NESA. If you require further information in regards to this please contact Mrs Kaul this term.

Relieving Deputy Principal Year 12, Mrs Sara Pendergast Deputy Principal Year 11, Mr James Ostermann

Both Deputy Principals can be found in their offices in the Administration block. Students should feel free to approach either Deputy Principal, regarding issues that are impacting them, whether its social, wellbeing or academic concerns.



Ms Scott



Miss Jones



Mrs De Laurentis



Mr Jennings



Mrs Rich



Mr Ley



Mrs Kaul



Mrs Pendergast



Mr Ostermann

JESMOND SNAPSHOTS

Incursions, excursions and other learnings



IMAGES: L to R
1 Toffee making, Hospitality
2 Science experiment
3 Special Education at Markets
4 Recording in new Performing Arts Centre
5 Zone Swimming Carnival
6 Hayley Mills, Art Express (2020 Year 12 student)
7 Zone Swimming Carnival
8 Performing Arts
9. New Auditorium
10. Society & Culture class
11. Yr 10 textiles transition



JESMOND SNAPSHOTS

Incursions, excursions and other learnings



- IMAGES: L to R**
- 1 Advanced English, Socratic Seminar
 - 2 Science experiment
 - 3 2020 Year 12 Graduation Ceremony
 - 4 Hospitality plating up
 - 5 College Girls Basketball team
 - 6 Creative Arts class
 - 7 Aboriginal support team in The Hive
 - 8 Our Performing Arts Centre
 - 9 Year 12 Commemorative Jacket
 - 10 Girls Tennis team



Did you get your Year 12 Jacket?



Have you got a story or picture for next term's newsletter?
Send to:
lisa.matthews6@det.nsw.edu.au



Entertainment

Fundraising with Entertainment

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