

NEWSLETTER

TERM 2, 2021

PRINCIPAL'S UPDATE

What an incredibly busy and exciting Term we have had already.

As always, our students and staff have been engaged in a broad range of exciting and at times demanding initiatives. Congratulations to Charlotte Boyd and Griffin Evans for their leadership in planning and presenting the 2021 Combined Schools ANZAC Service events at the Newcastle Civic Theatre. Congratulations also to our SRF for leading an outstanding ANZAC commemorative service here on the senior campus.

It was my great pleasure to work with a wonderful group of students in rehearsing and presenting Oscar Wilde's most famous play, The Importance of Being Earnest. Students and staff devoted countless hours of their own time to rehearsing and staging this classic play which was clearly appreciated by the many fantastic accolades from those in the audience.

Year 11 and 12 recently attended the Careers Expo and the event provided a fantastic opportunity for students to consider their post school careers and to link their plans with their current courses. I remind all students that they should be conscious of the correlation between attendance and achievement and to remember that every day matters.

I also urge students to maximise use of study sessions and work with teachers and mentors to maintain a study plan to ensure you each achieve your personal best HSC.

Our recent Subject Information Expo evening was a wonderful opportunity for Year 10 students to visit the senior campus and to start planning their courses for the career paths that they are already considering as they transition to their final years of school. Thanks to staff of all campuses for supporting students and parents through this process and congratulations to all students for the careful and considered manner in which they engaged with this transition activity.

Year 12 Mid- Course Reports have now been published and I am incredibly impressed with the outstanding work being completed by so many students. Equally pleasing is the overall positive attitude to learning and the huge number of students taking advantage of the range of curricula and extra curricula opportunities available here on the senior campus. Year 11 Reports will be available in Week 10.

I am confident the rest of the term will be equally positive.



**Mr Roger Macey, Principal
Jesmond Senior Campus**

KEY DATES

JUNE 1 | 4:30PM
"Girls Talk" on Engineering
Engineers Australia
www.engineersaustralia.org.au/

JUNE 8 | 6PM-7PM
University of Newcastle
Parent Webinar
Go to UoN website to register

JUNE 18-19
StarStruck performances
Entertainment Centre,
Broadmeadow

JUNE 25
End of term 2

JULY 4-11
NAIDOC WEEK

JULY 12
Start of term 3

AUGUST 9 | 6 PM
College P&C meeting
(online)

JULY 22, 23, 29, 30 & 31
Grease Musical
College Production, Auditorium

AUGUST 9
Year 12 trial exams commence

SEPTEMBER 6
Year 11 final exams commence

OCTOBER 12
HSC written examinations begin



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COLLEGE**
Jesmond

2021 FOCUS

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is the key
to the HSC.**

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COUNTING DOWN TO THE HSC...

The countdown has well and truly begun. There are 20 weeks until the first written HSC exam (12 October). Students doing practical exams and major works will begin even earlier.

All Year 12 students should have received their individualised HSC examination timetable from NSW Education Standards Authority (NESA) online portal.

If your young person has not received this timetable, please access the registration information for a student online account at

<https://studentonline.nesa.nsw.edu.au/action> or contact me. Registration with NESA student online is important as students' HSC results will be accessed via this website.

The NESA website also offers a range of study tools, including quizzes for all subjects, a glossary of key words and past examination papers for exam practice. The Department of Education also offers "HSC help", which includes information on processes and procedures around the examinations, how the ATAR is calculated, as well as advice from past students, preparation techniques and healthy lifestyle advice.

As a parent (and student), it's important to remember that the HSC is only the beginning of sorting out what students would like to do after leaving school, not the end point.

Find helpful information for parents on: <https://education.nsw.gov.au/parents-and-carers/learning/tests-and-exams/hsc-help/parents#HSC20>

Every year 12 student at Jesmond is offered the opportunity to meet with the Career's team to discuss and plan their transition from school, to further education or work. If eligible, they will be offered information on how to apply for the Early entry schemes or apprenticeship and traineeship opportunities. You can check out our Careers website for more information on pathways: <https://www.callaghancollegecareers.com.au/>

The University of Newcastle has an extensive range of resources for student doing their HSC and/or planning to enrol at the University. They are offering free HSC help webinars run by experienced teachers and HSC exam markers in English Advanced, Mathematics Advanced, Biology, Chemistry, and Physics. The University of Sydney also offers free HSC seminar program in the holidays, with 60 subjects on offer. Jesmond teachers will also be offering holiday workshops and tutorial programs before and during school breaks (advertised by individual teachers and in the daily school bulletin).

Preparation, stress, and life commitments all have a notable effect on student achievement in the HSC. Grappling with the HSC and the new social horizons of a 17+ student can be tough for parents and carers too. Students and Parents/Carers can access a range of support through the school, Department of Education or from many external organisations.

For additional information or support during your HSC journey, please contact the school on 49523922.

**Mrs Pendergast,
Relieving Deputy Principal, Year 12**

College News: cross-campus activities thriving

It's been an exciting term across the College, with a number of our senior students taking advantage of opportunities to investigate their learning pathways, and how these translate into careers.

Year 11 and 12 students recently attended the Newcastle & Lake Macquarie Careers Expo, with more than 80 business and university exhibitors on hand to talk with students about the vast amount of options available across the Hunter and beyond. This was followed up back at Campus by a Q&A panel of ex-students from Callaghan giving helpful advice on the HSC and career choices.

Wallsend and Waratah Year 10 students immersed themselves into senior learning, attending taster classes and a Course Expo at Jesmond Senior Campus, as part of our comprehensive transition program. Thank you to our staff for running these important programs, and to the student representatives who welcomed and provided assistance to the Year 10 students and their families.

It's wonderful to experience cross-campus activities again this year. Our Year 11 Sports Coaching students recently ran a wonderful inter-Junior College gala day for Year 7 students. We have also had a number of College sporting teams compete around the region this term, with great success and sportsmanship.

Rehearsals have begun for our College musical, Grease, to be staged during July in our new Performing Arts Centre at Jesmond. We hope you join our learning community to celebrate Education Week on 28 July at our Grease Carnival (4pm-6pm), and catch the show afterwards.

We have profiled one of our Alumni this issue. Arleen sets an outstanding example of what opportunities await our students.

**Ms Kylee Owen
College Principal**



A PARENT'S GUIDE TO MAKING THE MOST OF YEAR 11

Jesmond Senior Campus has a strong learning culture in which we want all students to reach their potential. This happens when all members of the school community work together - teachers, students and parents. As a parent or carer, it helps to have an understanding of how to support highly effective learning.

Here are my top core values and tips for getting through senior schooling.

LEARNING AND ATTENDANCE

It's important students know that school is all about doing your personal best. This helps to develop the necessary skills and capabilities to excel in life after school, regardless of the field of vocation they intend to pursue.

To achieve their personal best:

1. Students need to attend school regularly (research shows that students who attend regularly, achieve the best outcomes).
2. Complete all classwork and do not disrupt the learning of other students.
3. Complete all assessment tasks on time and all submitted work should be a student's best work.

STUDY SESSIONS AND START TIMES

All Yr 11 students are expected to attend school by 8.24am so that staff can mark their official roll; and some students have classes that don't conclude until late in the afternoon.

When students don't have a timetabled lesson, they are expected to attend the Hive (Study Centre) or their alternate study room for their Study Session. This provides students with the opportunity to complete homework, work on assessments, finish class tasks or to future plan and research topics.

All Study Sessions have a timetabled staff member that students can engage with. There will always be students who will be self-motivated and independent learners, but for other students, directing them to go to the Hive and being responsible for their independent learning, we are genuinely creating an opportunity for them to complete all expected work.

If you have any questions on how you can best support your child in their senior studies, please contact myself or their year advisors via the Front Office.

James Ostermann
Deputy Principal, Year 11

2021 Student AECG Representatives



Lilly Davies,
Year 12 President



Fletcher Myers,
Year 12 Vice President



Bailey Scholes,
Year 11 President



Oliver Cavallaro-Laverty,
Year 11 Vice President

Congratulations to our elected Jesmond representatives on the Student AECG (Aboriginal Education Consultative Group).

Our student leaders are active participants in our region to ensure Aboriginal people are involved in the consultative and decision making process of education and training related matters in NSW.



Sarabi Gristwood,
Treasurer



Ashley Kim,
Secretary



Introducing our 2021 Student Representatives

What is the role of the SRF at Jesmond?

The Student Representative Forum (SRF) is a school-based leadership group where we aim to improve the school in as many ways as we can.

We represent the student body at College and community events. Our role is promoting a positive attitude towards senior learning, and inspiring students to make the most of our learning environment.

What opportunities do members get out of being involved?

We run many things such as BBQs, fundraisers, expos, Christmas days and more.

As a member of the SRF, students get a chance to represent the College and Senior Campus at public events. This includes public speaking engagements, formal assemblies and community events.

How can other students get involved?

Talk to Mr Fairweather about getting involved in SRF or activities being run by SRF.

What fundraising have you done so far?

We recently teamed up with Lifeline to run a 24-hour bike ride on campus to help promote mental health.

300 students participated in the bike challenge for Lifeline Hunter's local services.

You can still help us raise money for our local Lifeline. Go to <https://callaghan-college-bike-challenge-2021.raisely.com/> to find out more and donate.



Defence Expo excursion with RDA



Engineering Studies students had an opportunity to attend the Defence Industry Technology Expo at Fighter World Williamtown Air Base in March.

Organised by Regional Development Australia Hunter Region and the ME Program, our students were able to see displays from Boeing, Lockheed Martin, BAE Systems, Martin Baker Australia, TAFE NSW, Defence Force Recruiting and other related industries.

Students also had an opportunity to see non-destructive testing on aircraft components, part of the area of study.

JESMOND SNAPSHOTS

Incursions, excursions and other learnings



IMAGES: L to R
 1 Open Girls Rugby (check or tip)
 2 University Shield Winners, Open Boys Rugby
 3 Griffin and Charlotte representing College at ANZAC
 4 Creating sets for Importance of Being Earnest
 5 Plating up in Hospitality
 6 Some of the cast from the "Importance of Being Earnest" play
 7 Three for the Sea class campaign
 8. Kayla showing her Year 12 major work in progress
 9 NSWCHS Swimming Comp. Homebush
 10 Year 10 transition taster lessons at Jesmond Senior Campus



FACULTY UPDATES

ENGLISH

Term 1 finished with our Year 12 students completing their second assessment task and realising that they were now through 50% of their course! It was also heartening to see students really engage with teacher feedback on recent assessments to ensure they continue to improve their skills and knowledge in preparation for their final HSC results.

Year 11 appear to have settled in quickly to Senior English. The English staff have been impressed to see the effort many students are devoting to planning, drafting and editing their pieces to ensure they engage their reader and convey thought-provoking ideas about being human in our imaginative writing skills course work.

I am excited to announce that both Year 11 and Year 12 Advanced students have the opportunity to attend a live performance of their Shakespearean texts this term. Year 12 Advanced students will be attending *The Tempest* on 9/6/21 at the Seymour Centre in Sydney and Year 11 Advanced students will be seeing *Othello* on 17/6/21. We hope you will support your students attend these excursions as they assist students to develop a deeper understanding of these plays.

Please support your student's success in English by encouraging them to read their texts at least twice, and suggest they regularly write under timed conditions to increase their writing speed. Students can also submit practice tasks to receive more extensive feedback from their teachers.

Barbara Davis, Head Teacher English

MATHS

Year 11 Maths students all have an Assessment tasks due in Week 8 (Mathematics Advanced, Mathematics Standard, Maths in Trades or Numeracy (CEC). Details were provided in Week 6.

Year 12 Maths students will complete their 3rd HSC Assessment Task on Monday 31 May. Students from Mathematics Advanced and Standard 2 classes will complete the task during session 2, whilst students from Standard 1 classes complete their task later in the week.

Don't forget, Mr Schroder's tutorials for Mathematics Standard 2 run on Thursday mornings (7.30 - 8.30am). Mr Wright will be running enrichment sessions for Mathematics Advanced students from 2.30 to 3.30pm on Thursday afternoons starting in Week 7.

Neil Wright, Head Teacher Mathematics

SPECIAL EDUCATION

Take 3 For The Sea

The Special Education unit has been participating in Take 3 For The Sea; a program that encourages students to explore and strengthen their personal connections to the ocean.

Students have been learning about the ocean's natural systems, human impact on the oceans, and solutions at individual, local and global levels. As part of our study, students have taken action by visiting different beaches and waterways to collect 3 pieces of rubbish each and make a difference to the pollution levels in our local area. Students have enthusiastically embraced this program and are discovering how each individual can be part of a global movement.

Getting creative for Mother's Day

The Support Unit students have also recently completed creating their pots in Creative and Performing Arts class with Mrs Valentine and Mrs Perry. The students are to be commended for all their efforts in producing such thoughtful pieces. The students planted a range of succulents and flowers ready to be gifted to their loved ones on Mother's Day.

Jeffrey Riley - Head Teacher Special Education



INDUSTRIAL ARTS/COMPUTING

Students are making great progress in all classes. With a term and a half to go in each course, practical projects are in "full swing" and students are putting to use all the skills and techniques they have mastered.

A big thankyou to the teachers on hand during study sessions and breaks who are always willing to provide that little extra assistance to students.

Special mention must go to Mr McSporran, Mr Druitt and the Construction students who constructed the set for our recent production of "The Importance of Being Earnest". A mammoth job and an incredible success. Well done to all involved.

Stewart McKinnon, Head Teacher Industrial Arts

WHO'S TALKING ABOUT THE FUTURE?

Our Year 12 student interviews with our Careers Head Teacher, Mr Ley, have commenced this term. If your child has had their interview, have you had a chance to talk to them about any changes to their plans? Did they find out something new from the recent Careers Expo? If they haven't already had their interview with Mr Ley, its a good idea to book an appointment with Mrs Matthews in the Hive ASAP.

FACULTY UPDATES

HOME ECONOMICS

Hospitality: Year 11 are completing practical tasks involving appetisers and salads, providing them with experience to complete their upcoming assessment task successfully. They have also catered for the Year 10 Subject Expo event held at the campus recently.

Year 12 are about to complete their final practical assessment - a 3 course meal to industry standards. This will test their ability to work as a team, meet deadlines and maintain consistent quality.

Food Technology: Year 11 food technologists are getting scientific in their approach to food. They are investigating the chemistry involved in making and cooking food items.

Year 12 students are designing their own food product to rival those already sold in our school canteen. Students will work through all the steps which food production companies experience when developing a new food item, from the initial idea to the development of a prototype, conducting surveys to gain feedback, performing cost and SWOT analysis and then marketing the product for sale to the public. Our students will experience it all.

Textiles and Design: students are progressing well in their year 12 major works. Guided by Mrs Kim Ninness and Mrs Mardi Mangan students receive firsthand guidance in completing their works by early next term. Both teachers are pleased with the progress that students are making.

Year 11 have just begun their fairy costume project. This provides insight into portfolio development, the importance of time management as well as the incorporation of newly learnt techniques. These skills are then able to be applied to the year 12 major work.

Exploring Early Childhood students have recently visited the local pre-school, for hands-on experience in early childhood education and care. They have also looked at nutrition and its impact on child development. Year 12 students are writing their own children's book to illustrate the importance of literacy in the early years of childhood.

Bruce Killen, Head Teacher Home Economics

Drama: Jesmond hosted a HSC Drama practical masterclass for schools in the Hunter region (6 May). It was an outstanding success with students gaining insights into the development process of their creative pieces under the leadership of senior HSC examiners.

Congratulations to Cai N, Stephanie C, Indea F, Sophie G and Mikayla McF who will attend the State Drama Camp next month in Sydney. This an exciting opportunity to further develop their skills and work alongside other gifted and talented drama students, as well as tutors and industry professionals in areas like costume design, performance, circus, scriptwriting and playbuilding.

Starstruck: This year's production 'RISE UP!' will include 16 of our talented dance students, performing in 'Warrior' and 'Castle' with both Wallsend and Waratah campuses. Emily J, Eve F, Ranya G, Grace A, Erin S, Rebecca C and Abbie MC, will dance in featured ensembles. Music students are also involved, with Sophie G appearing as a featured vocal artist, and April R playing Saxophone in the orchestra.

Art: Thank you to Year 12 visual arts students Han H, Anthony T I, Aliyah P; Justice B, Haylee P; Imogen B and Pascal L who constructed the amazing set for our recent Production of 'The Importance of being Earnest'.

Year 11 photography and Visual Arts students visited the Maitland Art Gallery and Maitland Gaol recently. Photography students filmed a murder/mystery and Visual Art students viewed Art Express works, including artwork from former student, Niamh Currey.

Jamie Mitchell, Head Teacher CAPA

H.S.I.E

Term 2 continues to be a busy time for HSIE students, with many assessment tasks due in the coming weeks in both Year 11 and HSC courses. Students are encouraged to implement effective time management practices and consult with their teachers should they require any assistance completing their tasks.

Led by Mr. Coia, our senior debating team has continued to perform strongly this term. After defeating Cessnock and Gloucester in Rounds 1 & 2, the team (Griffin E, Isabella F, Ella G and Liam P), are through to the interzone KO round taking place later this term.

Congratulations to the Mock Trial Team, who were narrowly defeated in Round 2 by St Bede's Catholic College. The team (Ella G, Liam P, Griffin E, Isabella F, Daniel H, Nguyen V and Ashlinn S), displayed strong skills in legal arguments under pressure. Best of luck to the team for Round 3.

Congratulations to Charlotte B and Griffin E (Year 11) for their wonderful contribution the 2021 Combined Schools ANZAC Service at the Civic Theatre in April, and to Matilda N, Matthew C and Natalia C who had prepared for the 2020 event. Their significant involvement is recorded in the NHSCSAS documentary, 'The Life of Alf Carpenter, a man of many parts.'

Mathew Jennings, Relieving Head Teacher HSIE

CREATIVE & PERFORMING ARTS

Music: Music Industry students are working on producing quality backing tracks for HSC performance exams and are learning a lot about microphone placement, and mixing within Protocols.

Several music students are involved in our upcoming GREASE musical (including performing, audio, and plotting lighting scenes).

FACULTY UPDATES

PDHPE

The Trial HSC is just around the corner for the CAFS and PDHPE Year 12 students. Consolidating revision notes, practising previous HSC questions under timed conditions and attending tutorial sessions will allow students to prepare themselves for not only the HSC Trial, but for their HSC Examinations. The Trial HSC allows students to gauge their strengths and also areas that need development.

Year 11 PDHPE students are currently undertaking their Body in Motion Core. They will learn how the musculoskeletal and cardiorespiratory systems work together to create movement, along with the biomechanical principles that influence movement.

In Year 11 CAFS, students core unit of Individuals and Groups explores the importance of building positive interpersonal relationships in order to promote a sense of belonging among individuals, families and social groups.

Currently in Year 11 SLR, students are undertaking a variety of fitness and resistance training activities. Guest instructors will conduct several sessions to put our students through their paces. Year 12 SLR are developing their tennis and squash prowess. It is imperative that the fees for SLR are paid. These cover all excursions and activities. Yr 11 fess are \$60.00; Yr 12 are \$120.00.

A reminder that most courses will have an assessment task due by the end of this term.

12 CAFS Term 2 Week 10; 12 PDHPE Term 2 Week 10;
12 SLR Term 2 Week 9; 11 CAFS Term 2 Week 8 ;
11 PDHPE Term 3 Week 1; 11 SLR Term 2 Week 9

Paul Colla, Head Teacher PDHPE

SCIENCE

Our Year 11 students are now over half way through their preliminary course and most are working towards their second assessment task. Year 12 students are nearing the end of journey, with many already starting preparation for their trial HSC exams mid way through Term 3.

At this stage we suggest that Year 12 students are completing their module summaries and looking for feedback on HSC questions from past papers.

There are a number of tutorials occurring during lunch breaks which students are encouraged to attend. The Year 12 Chemistry students travelled to Orica on Monday 17th May to see first hand the production of ammonia, nitric acid and ammonium nitrate. A highlight of the day was seeing the Chemists at work within the plant doing environmental testing. See photo later.

Jivvel Kilham, Head Teacher, Science

SPORTS UPDATE

Our Open Boys Rugby League team were exceptional ambassadors for the College, winning the Hunter Region Rugby League University Shield at Lakeside Oval in Raymond Terrace (with no points scored against them in five games!). The team now progresses to the NSWCHS University Shield knockout finals.

Player of the Grand Final, Napoleon Sipendi



The Open Girls Rugby League team competed in the Katrina Fanning Competition. The girls topped their pool, however, had to forfeit their spot in the semi finals due to other commitments.

We started the term with the chance for our athletes to compete at the Waratah Campus Athletics Carnival and the College Cross Country. A number of students will be competing at Zone Athletics Carnival on Friday 18 June. Jed G and Connor P competed at the Zone Cross Country with Connor progressing through to the Regional Carnival to be held at Tocal.

Our swimmers competed at the NSWCHS State swimming titles at Homebush in April. Riley Twiss won a gold in the 800m F/S and a silver medal in the 400m. Amber Clark made 3 finals, placing 4th in the 400m Medley.

The boys and girls College touch football teams won the city zone division of the Hunter Region knockout. Kyah Water, Zali Chippendale Chloe Allen Tyrese Gordon, Kaiden Dann and Kane Bailey have all been selected in the Hunter Region Open team to compete at the NSWCHS State carnival.

We also placed 4th in the City zone table tennis competition held recently.

Our girls tennis were galant in defeat against a very strong Hunter Sports High outfit in their second round match. The open girls soccer team went down to West wallsend in the hunter region quarter final. A hard fought match with only 11 players

Girls and boys hockey teams are scheduled to play Hunter Sports High school in the coming weeks

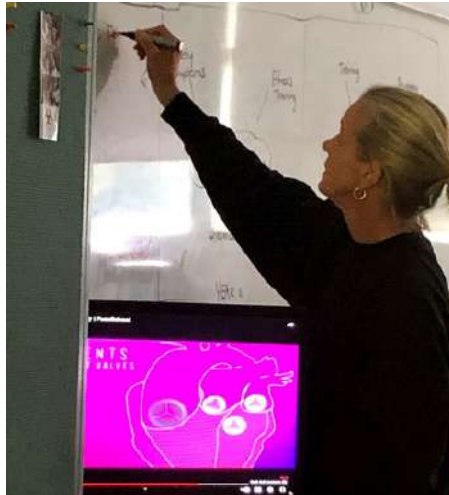
A big thank you to all of the coaches who assist our sporting teams.

Michelle Atkins - Sports Coordinator 2021



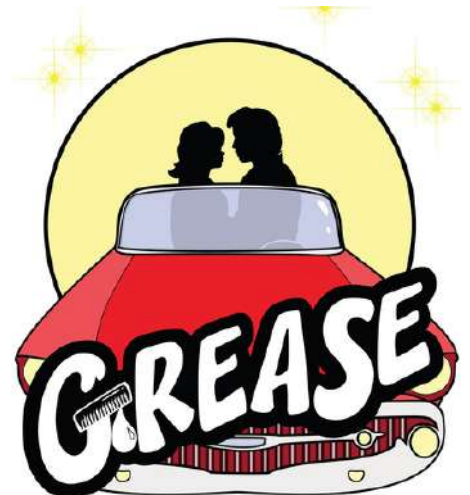
JESMOND SNAPSHOTS

Incursions, excursions and other learnings



IMAGES: L to R

- 1 Chemistry excursion to Orica
- 2 Part of the props made by construction and visual arts students for "Importance of Being Earnest" production
- 3 Construction, a perfect fit for life skills
- 4 Yr 10 Taster Lesson with Ms Atkins
- 5 Hive of activity in Industrial Arts
- 6 Creative pots for Mother's Day
- 7 Jewellery Box coming along nicely
- 8 Health Services SBAT students with HNE Health, Chloe G and Montana B
- 9 Starstruck featured dancers from Jesmond (buy tickets at ticketec)
- 10 Don't forget Grease tickets - July 2021 at Jesmond



Top 10 tips for exam preparation

With exams fast approaching for both Year 11 and 12, it's the perfect time to check out these well-tested tips to help your child stay focused and on track to meet their goals.

- 1. Create a study environment** that fosters productivity. It needs to be away from the TV and other distractions. Lighting and ventilation helps.
- 2. Stick to a routine.** Try to encourage your child to start and finish at the same time each day whenever possible, to provide some stability to their study routine. Sleep is really important for memory and focus, so it's important they don't work too late into the night.
- 3. Make a study timetable.** This helps students make sure they are covering all their courses in an organised way, allotting time for each subject without becoming overwhelmed.
- 4. Study smarter.** Successful students say regular study, and continually breaking down the material into smaller, manageable chunks is the best study approach. Attempting to learn an entire topic in one or two days (cramming) creates unnecessary stress, and won't produce the best results.
- 5. Healthy body healthy mind.** For the best exam fitness, students need to drink plenty of water, eat well (keep sugary foods to a minimum), get plenty of rest (8-10 hours is recommended each night).

Regular physical exercise also helps balance the stress of exam time – it boosts energy and helps kids relax at the end of the day.

Check out the Bite Back Fitness Challenge from Black Dog – a helpful 6 week program for students that only takes 10 minutes a day. (www.biteback.org.au)

- 6. Study rewards.** Talk about ways they can reward themselves for achieving their study goals each week – it can be a great motivator to reward the effort they are putting in, and also helps keep them on track by setting milestones along the way. It might be something small, like playing some music, or spending time with friends.

- 7. Include variety in study.** A lot of students prefer to include different subjects in their daily study routine, or to do different types of work and revision in each study session to keep it interesting. Find out your child's preferences so they know it's ok to develop their own preferred study approach that works best for them. We also recommend forming study groups.

- 8. Minimise interruptions.** The quickest way to get into the "zone" is making sure they have all the appropriate materials before they start a study session, and remove (or close down) distractions, like social media apps and games.

- 9. Home quizzes and tests are helpful.** You can use draft questions from books, past assessments, or major exam papers. They can never do too many practice tests! You can get involved and quizz them over a cuppa.

- 10. Help is available, just ask.** Encourage your child to talk to their individual teachers, Year Advisors or our Wellbeing team and the Hive.

This top 10 list is adapted from Studiosity, an online study resource.

**Suzie Rich, Head Teacher,
Student Services**

**iPad
winner**

Thank you to the families who have paid fees on time. The winner of this year's raffle is Erin Smythe (Year 12).

Are you finding adolescence a bit tricky sometimes?

Headspace Newcastle and Relationships Australia are running free online sessions for parents and carers on 2 June and 9 June (5pm -7:30pm). Called "Surviving Adolescence", this two-session program aims to give you tools to be able to support teenagers navigate adolescence.

 **headspace**
Call 49 294 201 to book.

The Importance of Being Earnest

behind the scenes...



Our new Performing Arts Centre held its first public performance this term, with the sellout production of *The Importance of Being Earnest*, by Oscar Wilde, in the Blackbox Theatre.

Directed by our very own Principal, Mr Macey, with production support from across the campus. The 8 incredible actors were backed by an ingenious stage set produced at Callaghan by 18 very clever art and construction students and teachers. Our catering students made and served delicious finger food during each intermission. A sensational collaborative effort from the whole team.



Congratulations and thanks to the whole crew:

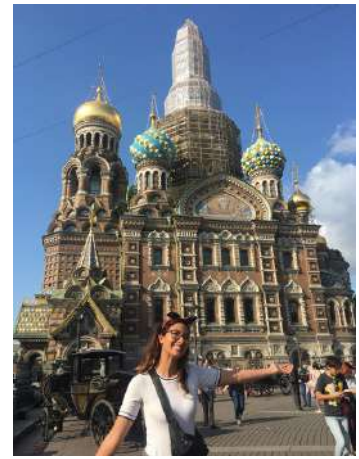
Actors Ethan Holloway; Baelee Clifford-Ward; April Rogers; Matilda Newton; Tessa Bellamy; Chantell Millar; Peter Chambers; Pascal Lecathelinais.

Production staff: Director: Roger Macey; Stage Manager: Vanessa De Laurentis; Assistant Manager: Mel Perry; Sound and lights: Jamie Mitchell; Box Office and Publicity: Jody Hooker; Piano Music: Baelee Clifford-Ward.

Art crew for set: Vanessa De Laurentis; Mel Perry; Amy Peno; Han Ho; Anthony Tek Ing; Aliyah Peterson; Justice Bluegum; Haylee Price; Imogen Brown; Pascal Lecathelinais; Gerlies Bremmer-Hubregtse.

Set construction and stage props: Patrick Fogarty; Koby Petersen; Jacob Wasiak; Zac Wood; Greg McSporran; Clint Johns; Sean Druitt.





WORLD AT HER FEET

Former student, Arleen Wilcox, shares her journey around the world, and how she landed her dream job in Canberra at the Mexican Embassy.

It's been ten years since Arleen and her family moved to Australia from Mexico. In that short time she has graduated from our campus, completed a double degree in International Studies and Media at University of NSW, spent a year on exchange, learning at Berlin Technical University in Germany. Now Arleen is in Canberra, as the Executive Assistant to the Ambassador of the Mexican Embassy.

How did Callaghan influence you?

"The support for multicultural students at Callaghan is magnificent. With English as my second language, the options and understanding from staff really was invaluable. I was well set up at Uni compared to many other people, because of the preparation from Callaghan.

Studying Society and Culture and German language really inspired my direction into international studies. Now I really want to have a career where I can travel, and explore different sides of the world."

What was it like to move overseas to study?

"I have always had a real interest in the world, and migrating in Year 9 really shaped that. Moving to a completely different country opened my eyes to different perspectives, and that there is no "normal". This really piqued my interest. What are other parts of the world like?

It's so cool to see and learn about east and west European history while living in Europe, getting to travel to so many different countries and cities like St Petersburg - I loved it.

It is affordable to study away from home - there are scholarships, the Australian government offers loans and I was also able to continue to receive Austudy while I was studying in Germany."

How did you choose your pathway?

The job market is changing all the time, so I chose not to limit myself to one single path - that's why I did a double degree so that I had more than one option. Try to be adaptable & have an open mind!

What's your role at the Mexican Embassy?

I do a lot of communications between our embassy, other embassies and governments. I also help the Ambassador with projects and reports; make sure the schedule is timely, and correspond in both English and Spanish.

I speak to the public about passports and other official documentation for Mexican citizens, plus advice for Australians going to Mexico.

COVID has had a significant impact on embassies throughout the world. Last year was busy getting people back to their homes, and now a lot of people need to renew visas due to international travel lock downs, which is further complicated as you traditionally have to attend an embassy in person, so mobile consulates are being set up for greater access. It's an exceptional time to be working in an Embassy right now.

What are your next ambitions?

I tend to think "what is next", not focus on a finish line. We need more women and people from different backgrounds in government. More young women need to visualise themselves in these positions.

You may have a different cultural upbringing, but this increases our perspective as a nation. Likewise, having experience of hardship can help inspire really important decision making in the country.

Your final piece of advice for students?

Perseverance is always the key to everything. My goal at school was to get into uni. Now here I am - graduating with distinction, working in an embassy in Canberra. It's insane.

The best advice I was given: "You will be rejected many times, but don't take it as a no, take it as a "not yet".

And, don't be put off by what a role or position looks like now, because you can shape it to look like you!"