





Principal's Update

Mr James Ostermann

I hope this message finds all members of our school community in good health as we celebrate the many achievements and events that have occurred in our school over the last 10 weeks. There has been plenty of quality learning, activities, celebrations and achievements right across our wonderful campus to share with you.

As the leaves change colour and the air turns colder, we have held several community events to engage and inspire our school community.

We were excited to commence this Term with a school development day focused on Aboriginal education to share in learning for a common purpose. It is our campus' goal, to support all Aboriginal and Torres Strait Islander students to be the best that they can be in all aspects of their life, and to broaden their opportunities for successful outcomes both at school and beyond.

Earlier this term, we were thrilled to welcome our Year 10 students and their families during the first of our Year 10 into Year 11 Transition events. This provides an opportunity for our soon-to-be Year 11 students to familiarise themselves with their new surroundings, meet some of our staff, and gain valuable insights into the exciting journey that awaits them in preparation for their Higher School Certificate (HSC).

Our students had the opportunity to attend the Newcastle and Lake Macquarie Career Expo at the Newcastle racecourse. Exhibiters included representatives from national universities, group training organisations, Australian Defence Force and TAFE. Students were able to talk to employers and educational providers to gain advice and information about their future career and educational aspirations. As part of our focus of future pathways, ex-students from Callaghan College Jesmond Campus were invited to talk to current students about their own experiences and journeys.

This term we acknowledge Reconciliation Week: Be a Voice for Generations and commemorate National Sorry day. Preparations and organisation are well underway for a fantastic NAIDOC assembly in week 10 recognising the theme 'For Our Elders'.

Students participating in College sport teams, individual sports and extra-curricular activities continue to make great inroads. Our rugby league and soccer teams have had a good season winning many of their games. Our chess team continue to win. Many of our students will be competing in Zone athletics, supported by Sports Coaching students who will provide adjudication and administration support at the event.

Our HSC students are well into their preparation for their HSC examinations. A series of workshops, including a regional drama masterclass and maths tutorials are helping our students gain the skills and knowledge they need to succeed. Workshop and tutorial sessions will continue to be held in the lead up to the HSC examinations. The HSC Written Timetable has been published. Every student has access to their individualised timetable via their NESA online student account.

Our campus is always a busy place with a wonderful array of experiences and opportunities on offer to our students for learning, sport, culture, leadership and citizenship. I commend these opportunities to our students and encourage them to be the best that they can be through learning and growing through positive participation in all that we offer. I would also like to recognise the amazing work of our staff team, both teaching and support staff who always go above and beyond in their delivery of quality differentiated teaching and learning, working with families, supporting student's wellbeing.

We appreciate the ongoing support of our school community as we continue to support our students to achieve their own personalised success. We look forward to celebrating more of our school success stories with you.

James Ostermann Principal, Jesmond Senior Campus



Across the College

Mr Roger Macey, College Principal

Term 2 commenced with Jesmond student leaders proudly holding our ANZAC services for our campus as well as a special ceremony for our partner primary schools in week 1.

In May, Jesmond welcomed our 2024 Year 11 students and families to our annual Course Expo. Thank you to our senior teachers for providing Year 10 students and their families a chance to discuss subject choices and learning outcomes for each of our available courses.

Wallsend Campus students and staff have made two significant community contributions this term, donating \$1,000 to Mark Hughes Foundation for brain cancer and over \$3,000 to the Greatest Shave for blood cancers.

Wallsend music students have enjoyed two days with Bandlink Newcastle, a fantastic opportunity for our musicians to play in a large ensemble under the guidance of professional conductors and musicians. Callaghan Waratah students took their learning into the air this term, with students participating in the Lifesaver Drone Outreach Pilot Program (this program ran at Jesmond last year). The applications of UAV technology extend across Digital Technologies, Humanities, Social Sciences, Maths and Science.

Outstanding State successes this term with Waratah student, Franki achieving a silver medal in CHS state swimming championships for backstroke 100m, and Oscar in Year 8 achieving gold in the Laser Class Division of the NSW Combined High Schools Sailing Championships.

Students from all three campuses performed together at Star Struck, with our featured performers, dancers, singers and musicians all enjoying an opportunity to ignite in the Hunter's school spectacle. We will be performing the hilarious Little Shop of Horrors at Jesmond next term. Make sure you get a ticket and support our thesbians and music industry students!

Wishing you all a safe and restful break, as Term 3 will be busy with all students doing exams and final assessment tasks.



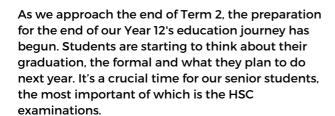
Wallsend students making a difference in community through fundraising ventures for cancer.

service for our CEP partner schools at the start of this term in the Auditorium.

State Sporting successes from Waratah students in sailing and swimming.

Year 12 Focus on attending

Deputy's update



As they gear up for this significant milestone, one aspect that cannot be stressed enough is the importance of regular attendance. Attending school regularly and being present in timetabled lessons not only ensures that students don't miss out on valuable lessons but also plays a vital role in their preparation for the HSC exams.

Consistent attendance provides students with the opportunity to receive quality instruction from their teachers. Each class is carefully designed to cover essential topics and concepts that will be tested in HSC exams. Missing classes means missing out on crucial information, explanations, and discussions.

The HSC syllabus is extensive, and it requires careful planning and diligent effort to cover all the necessary content. Regular attendance helps students stay on track, complete assignments on time, and manage their study load effectively.



It also provides students with collaborative learning. Classroom interactions allow students to exchange ideas, engage in group discussions, and learn from their peers. The diverse perspectives and experiences of classmates broaden students' understanding of different subjects, enhance their critical thinking skills and intellectual growth.

Attendance records are often considered when Universities and employers review applications. Consistently attending school demonstrates a student's commitment, responsibility, and dedication to their education. It reflects their ability to meet obligations and manage their time effectively, which are valuable skills in any academic or professional setting. By maintaining a high attendance rate, students can showcase their reliability and enhance their chances of securing future opportunities.

So please encourage your students to attend school regularly and participate in every lesson. Parents, carers, friends, family and teachers have all worked hard to help students get where they want to go. Let's give them the best opportunity to success, good attendance equals best future opportunities.

Mrs Sara Pendergast Deputy Principal, Year 12

Term 3 Exam Preparation Reminders

We hope this newsletter finds you well as we approach the end of a busy assessment period and now prepare for exams in Term 3. We understand that this can be a stressful time for students, and we want to ensure that everyone has the necessary information and support to navigate through it successfully.

Our teachers and support staff are dedicated to helping students succeed during the exam period. We offer additional study sessions, revision workshops, and one-on-one support to address any areas of concern.

Encourage your child to take advantage of these resources and seek help when needed. Together, we can provide the guidance and support necessary for a confident and successful performance. Whilst preparing for exams can be demanding, it is still essential to prioritize self-care and maintain a healthy balance. Encourage your child to adopt effective study strategies and manage their time wisely. Remind them to take regular breaks, get enough sleep, and engage in activities they enjoy to reduce stress levels.

Disability Provisions

To best support students with their upcoming exams, I request that parents/carers of Year 12 students please complete the paperwork provided and return to school as soon as possible. We are committed to providing equal opportunities for all students and will work closely with you to ensure that appropriate provisions are in place.

The exam timetable will be released in Term 3. Please ensure that your child is familiar with the timetable and any specific exam guidelines provided by their teachers. It is important for students to be well-prepared and aware of the expectations for each exam.

We understand that the exam period can be a challenging time for both students and parents. Remember, we are here to support you every step of the way. Should you have any questions or require further information regarding exams, disability provisions, or any other school-related matters, please do not hesitate to contact our school office.



Mrs Suzie Rich Head Teacher, Wellbeing

We wish all our students the very best in their upcoming exams.
Remember to stay positive, prepare and revise, take care of yourselves, and approach exams with confidence.

Year 11, high expectations

Deputy's update



Thank you to those families who took up the opportunity to meet our class room teachers earlier this term to discuss your child's progress at Jesmond Senior Campus. Mid Course Reports (already distributed) also allow you time to review your child's learning and achievements so far.

Moving into a senior learning environment can be challenging at times for students. There is a higher expectation of students to take greater ownership of their learning. We also expect our students to demonstrate more adult-like maturity in their behaviour towards staff and other students. We encourage our families to reach out to our Wellbeing Team and Year Advisors if you feel that your child could benefit from some additional support in their transition to our senior learning environment.

Year 11 Year Advisors, Karen Scott and Laura Matheson can also assist you as a parent, referring students to the Faculty Head Teacher, Student Support Officer, Counsellor or Deputy Principal depending upon the context and situation. Creating strong relationships with teachers and peers plays an important role in student happiness and happy students are more engaged learners.

As we are reaching the end of Term 2, most students will have completed their first Senior Schooling Assessment Task with their second task due soon. It is important for students to seek assistance from their teachers or make use of the HIVE to complete their tasks. If your child is unwell and unable to submit a task, please contact the school. This will need to be followed up with an Illness/Misadventure Form to be given to their teacher. The process for this can be found in their Student Assessment Booklet.

As the weather is turning colder in the mornings, it has been great to see so many students in their plain black jumpers or school winter uniforms. Reminder that you can buy school winter jumpers from our Admin team at the Front Office during school hours.

Next term is Year 11's final term before they commence their Year 12 coursework and formal assessments. Make the most of this time to get a solid start to your final year!

> Mr Paul Colla A/Deputy Principal, Year 11



Refugee Week

Jesmond hosted a number of community events, celebrating the richness of our local cultures and finding out more from local service providers. Finding Freedom is this year's theme.





















Collaborating

Top: Year 11 consruction students working on a cubby house project in our Trade Training Center. Home Ec students serving lunch to University of Newcastle guests and peers, **CENTRE**: Religious Studies students with visiting Buddhist Monk, Venerable Bagdro. Our students working with music industry professionals featured on NBN this term. Students filming Focus on Ability film, School to Work collaborating with NRL sports stars to present wellbeing program to Hunter students at our campus. **Bottom left**: Reptile Park excursion, University of Newcastle staff presenting to students on Open Foundation and entry pathways.













SPORT REPORT

Term two has been an extremely busy with competion sports. We have competed in a wide variety of CHS competitions.

- Girls soccer bowed out in round two against a strong Lambton team.
- The Open boys rugby league team were successful in the first Hunter gala day but were knocked out of the Country Cup competition by a strong Singleton team. Our team is a relatively young side and definitely benefited from the experience.
- The girls softball team made the Hunter final through forfeits, but are yet to play this game.
- The boys baseball made the Hunter Sports team fight for the win going down 4-2 in the final of the Hunter knockout, but will now progress through to state finals.
- Girls hockey were defeated in the quarter finals with only two of our senior girls.
- Callaghan was represented by our boys and girls volleyball team. The boys have progressed through to the final of the Hunter section and will play Morisset to determine first and second rankings.
- Our very talented boys soccer team were extremely unlucky not to make the regional final, losing narrowly to Lambton High 1-0.

COLLEGE TEAMS:

- Callaghan's squash team has progressed through to state knockout.
- The College Open lawn bowls team lost the semi-final in the Hunter Knockout by one bowl.
- Open boys/girls and touch football teams both progressed to the regional finals day. The girls had mixed success and the boys unfortunately were knocked out in the semi finals.
- Open girls AFL had an awesome day out at the first Open girls AFL gala and have some wins on the day.
- The table tennis team also experienced mixed success at their Open gala day and had a great day out.

REGIONAL REPRESENTATIVES:

Another really successful term for Regional Representation:

- Rugby Union: Abby Skehan and Mitchell Balzer
- Rugby League: Jack Haylen
- Football: Mason King (Mason made NSWCHS team
- Athletics: Sophie Urane through to Regional High Jump Finals
- Cross Country: Sophie Urane, Byron Waddell,
 Constant Muzingu all through to State Cross Country
- Baseball: Jackson Frame (All Schools Team, MVP, pic)
 Outstanding Achievement, congratulation Jackson

Students are advised to keep up to date with sport opportunities on canvas and to see Ms York for any sport information.













CAREERS TEAM UPDATE

Callaghan has built strong relationships with the Education Pathways program enabling our students to access Pre-Apprenticeship programs in the following skill shortage areas:

- Construction
- Aged Care and Disability Support
- Engineering and Manufacturing
- Barista
- Hospitality

TAFE taster courses (YES) run one day per week:

- Beauty Therapy
- · Screen and Media
- Animal Care
- $\boldsymbol{\cdot} \, \mathsf{Hospitality}$
- Performance

Regional Industry Education Partnerships (RIEP) have developed a girls only introduction to trades program called Girls Can Too! This includes hands on activities in a variety of trades, work experience and mock interviews with employers. Five of our students have been successful in this sought after initiative commencing in Term 3.

During Term 2 Year 11 and 12 students have taken advantage of opportunities to explore and plan their future careers.

University of Newcastle is piloting access to its Open Foundation enabling program with our school. 25 of our students attended an enrolment session following a lunch and information session for interested students held earlier in the term.

Congratulations to Bailey L and Jordan C for winning Scholarships from Master Builders Association - this gives them paid 10 weeks traineeship with a local electrician, and on completion next year, \$1,000 worth of tools.

Thanks to our School Based Trainee Mali F for her assistance in producing a weekly Careers Newsletter. Upcoming opportunities included in this week's edition include:

- Discover Engineering Event 22nd June
- Apprenticeships and Traineeship Pathways event at East Maitland Bowling club on 26th June

Year 12 students Career interviews will continue into Term 3. These are designed to assist students with their transition to further study and/or work post school. Thank you to the students who have attended during Term 2.

Faculty Updates

Industrial Arts / Computing

Year 12 Industrial Technology students have been working on their major projects, with Mr Reid and Mr Druitt working tirelessly to allow students that extra time needed. The quality this year is outstanding. Computing Studies Mr Fairweather has also been providing "round the clock" support for students doing major projects in IPT and Software classes. Jay has also been developing next year's courses, "Enterprise Computing" and "Software Engineering". With the Trial HSC approaching, remainder of this term will be spent on revision and completing necessary theory work. The Trial exams are also assessment tasks, so it is important for students to be fully prepared, so that any knowledge gaps can be identified.

VET students should have completed their final work placement for the course. Year 11 students have recently received their half-yearly report and now should reflect upon achievements, or lack of, over the duration of the first two thirds of the preliminary course.

The Preliminary year is a year where students learn processes, strategies and content in senior courses; your mistakes will identify areas that need a little more focus. A number of students across this faculty are not applying their potential in their learning and completing assessment tasks. If you miss an assessment task, there are processes that must be followed. If you are sick or have true reason for not completing the task on time you must supply evidence and ask for a Misadventure Form. All students must make an attempt to complete every task to be eligible to progress onto the HSC year. Congratulations to Mr Druitt's VET class who have successfully completed their

placement. All other Yr 11 VET students will undertake work placements in Term 3. Remember to follow procedures in all aspects of this process. Completing documentation on time, attending interviews, and the work placement, require the students to demonstrate maturity and initiative. Students need to be on their best behaviour as they are representing the school and themselves. Many of our past students have obtained employment directly from contacts gained during VET work placement.

The Horticulture class have developed their

work area with a new shed and raised

garden beds to allow them to complete

practical activities associated with food

production.

PDHPE

Another fantastic term in PDHPE with year 11 PDHPE students learning about First Aid and now moving on to the Body in Motion, while Year 12 students have enjoyed Sport and Physical Activity in Australian Society. **Community and Family Studies** students have gained understanding of Individuals and Groups in Year 11. as Year 12 have analysed the factors affecting parenting and caring roles. Year 12 Sport, Lifestyle and Recreation students have enjoyed tennis lessons, squash lessons and are looking forward to some golf lessons towards the end of the term. Year 11 students have demonstrated enthusiasm and high level movement skills in various football sports. Year 11 Sports Coaching students planned and delivered a very engaging staff wellbeing event and have provided their expertise at a range of carnivals including City Zone **Athletics and Heaton Athletics** carnival. Year 12 students are programming and coaching students in strength and conditioning sessions and have completed a range of work placements.

Mathematics

Students completed HSC Task #3 last week and are in the process of receiving feedback and determining where they could improve in advance of the HSC exams. We have had some outstanding results both in Standard 2 and Mathematics Advanced. Year 11 students have concluded their first Assignment / Presentation. Mathematics Standard students had to find information from several websites and display this data using the skills developed in the classroom. **Mathematics Advanced students** completed a number of different problems and then presented one of these problems to their peers. We are trialling an online learning platform, ATOMI. Any maths students keen for some extra concept work can learn from both our existing platform, Edrolo or Atomi. It's not long now until the Year 12 HSC Trial (Weeks 5/6) and the End of Course Examination for Year 11 (Weeks 8/9). To prepare for these tasks students can use Edrolo and/or Atomi - both provide excellent revision.

Special Education

Term two in the Special Education Faculty has continued to provide the students with the opportunity to engage with the larger community. Life Skills English and D&T classes are entering the Focus on Ability Film festival, developing a 5-minute film about Newcastle. It will incorporate still photos that have been manipulated using AI, along with videos and drone footage to highlight themselves and our great city. Vote for our entry in July, and check out our previous entries https://www.focusonability.com.au Earlier this term we visited The Australian Reptile Park as part of our community access program, with students actively participating in a range of activities, and the interaction with the roaming wildlife. Congratulations to Hally Foster for winning the photography competition on the day. I would like to congratulate Naomi Boots on her new position at **NESA** as the Curriculum Reform Advisor, Diversity. This will be an 18month placement that will allow Naomi to make a difference to the educational outcomes to students across the whole state.

HSIE

In Week 7 Studies of Religion students met with local Buddhist monk, Venerable Bagdro. Originally from Tibet, he shared how the teachings of inner peace can lead to world peace. In Week 10, Geography students will travel virtually to a Nepalise school to discuss with students what school is like in Nepal. and factors of emigration for the focus area of Global Challenges. Economics, Business and Legal Studies students are working through HSC study presentations by guest presenters from leading industry organisations, including hints and tips for the HSC, in-depth topic discussions and case studies. Our teachers have also enhanced their skills through virtual training sessions on High Impact Strategies for educators of senior classes. Thank you and best wishes for the future to our Intern teacher Miss McNulty and Practicum students Mr. Fitzgerald and Miss Newcombe. Have a safe and relaxing holiday.

Faculty Updates

Home Economics

The focus for many of our students is the successful completion of all our courses. Textiles and Design students are working hard with their major works to meet the required deadline next term.

Hospitality students are finishing off a range of competencies for both front and back of house areas. They have successfully conducted several catering events to highlight their skills which will culminate in Term 3. Food Technology students will begin looking at the difficulties of maintaining nutritional health in contemporary society.

Not to be outdone Year 11
Hospitality are undergoing mock scenarios which are focussed on the importance of good customer service and cultural inclusion within the hospitality industry.

Food Technology are completing the food science unit of the course by analysing restaurant style dishes from a scientific perspective.

As aways our exploring early childhood students in both years are engaging with real world scenarios involving raising children including visits to Heaton pre school and baby bunting.

English

Year 12 have been perfecting their skills in writing their essay responses under examination conditions and engaging closely with all aspects of the question. These skills are essential to our students' success in their examinations. Students really engaged with teacher feedback to ensure they continue to improve their overall skills and knowledge in preparation for the exams.

Year 11 appear to have settled in quickly to Senior English. This term our Year 11 students present their own critical multimodal presentation. English staff have been impressed to see the effort many students devoted to planning, drafting and editing to ensure they engaged their reader and conveyed thought-provoking ideas about being human.

As parents and caregivers, support your student's success in English by encouraging them to read their prescribed texts at least twice and suggest they regularly write under timed conditions to increase their writing speed. Submitting practice tasks will give students more extensive feedback on what what they still need to do.

For students to improve their skills in English, we need students attending class and engaging consistently in the learning opportunities provided for them. Please feel free to contact myself or my English teachers with any concerns in relation to your student's progress at school.

CAPA

Music and music industry students took part in the APRA AMCOS songmakers program, which saw our talented students collaborate with music producers from all over the country to develop eight original pieces which have been published to spotify. https://open.spotify.com/album/Id O6EozulUJH5dr9IgviKh? si=VVaN bsBS OM14u eHWDYg

Photography students attended the Maitland Goal excursion to develop their film noir projects with some amazing results.

Drama students are busily preparing for their upcoming assessments and State Drama Camp. Year 12 Drama participated in the HSC Workshops, hosting students from six other schools and collaborating to refine their Group Performances and Individual Project.

Visual Design students are diligently working on set design for the upcoming musical 'The Little Shop of Horrors'.

Our dance students have once again performed in Starstruck, the biggest school performance event in the hunter.

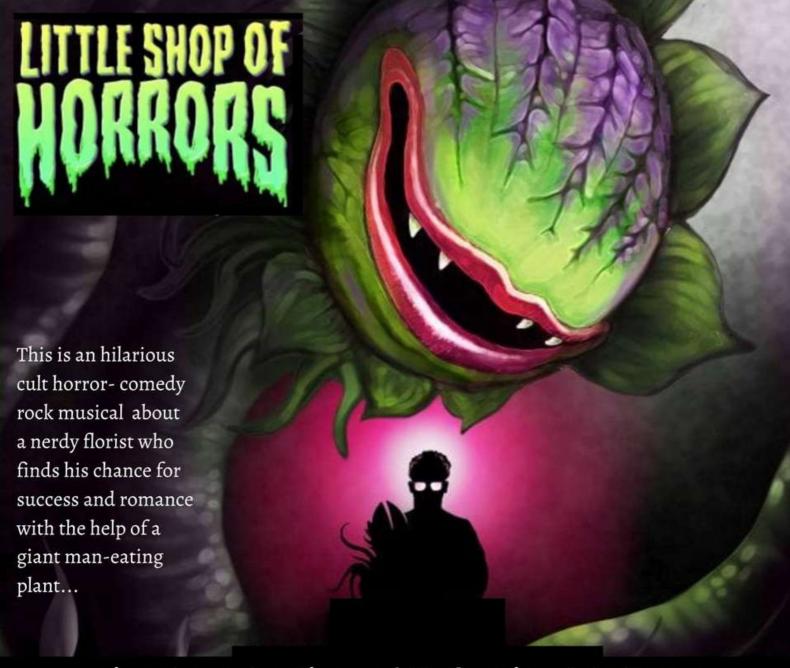
All CAPA KLA students are involved in the production, with elements of set design, lighting, audio, staging, and cast meeting every day for rehearsals.

Don't forget to support our students, and come along to Little Shop of Horrors in Term 3, Week 2.

Science

Science have had another big term, full of depth studies, practical activities and assessment tasks. The Year 12 Chemistry classes have been completing a series of titrations to determine the acid concentration in vinegar. The Year 12 Earth and Environmental students have worked on doing a waste audit for the school, looking at whether waste is effectively managed on site. Investigating Science students have been looking at how the media and large companies using Science to manipulate peoples perception.

During the holidays, we encourage students in Year 12 to attempt past papers' questions in preparation for the HSC Trial beginning in Week 5, Term 3. Doing past HSC questions has repeatedly been shown as one of the most effective forms of study for HSC exams. If students are unsure of where to access these materials, they should make contact with their Classroom Teacher or the Head Teacher.



Live at our Creative and Performing Arts Centre at Jesmond Senior Campus, Janet Street

26-28 July 2023

Matinee shows: 11:30am-1:30pm

Evening shows: 6:30pm-8:30pm



Scan to buy tickets or book direct at TryBooking.com





STARSTRUCK 2023 - IGNITE









Performers at Star Struck 2023

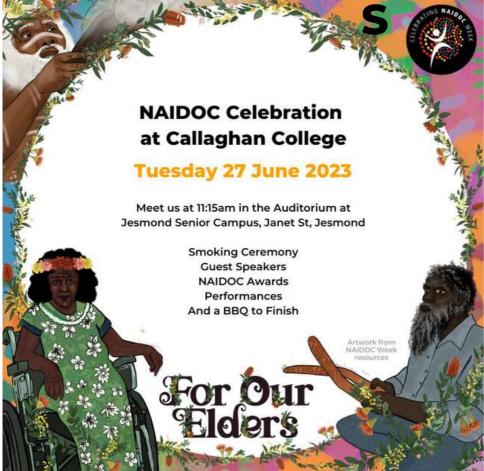
All three campuses dance ensembles featured in 'Edge of Seventeen' together; Abel L (featured singer); Bella J (featured contemporary dancer), Abby McD (featured contemporary and ballet dancer, featured Aboriginal & Torres Strait Islander dancer); ; Lucinda P (orchestra); Rebecca H (backing vocalist).

Dance Ensemble: Sophie Butler, Bella James, Lauren Krohn, Eden Launt, Abby McDonald, Felicity Young, Kristina Johnston, Randy Taylor.

Brooklyn Evans (puppets, next page); Student Backstage Team (next page): Zali Kilgour, Ryan Lenton, Jaden Macko, Winter Milton, Issac Newman, Emily Williams.









Tues 27 June NAIDOC Week assembly and Deadly Awards Fri 30 June Last day of Term 2 Tues 18 July First day of Term 3 Wed 26-28 July Little Shop of Horrors musical. July: vote for Focus on Ability film

AUG / SEPT

14-25 Aug Trial HSC Examinations
17-18 Aug Year 10 Waratah
transition activities
21, 22 & 24 Aug Year 10 Wallsend
transition activities
4-15 Sept Year 11 Preliminary Exams
19 Sept Year 12 Graduation
Assembly





School Bytes

School Package Payments

We would like to remind all parents and carers to ensure that payments are being made on the school package.

If you have any concerns or queries regarding the school package, please reach out to the Administration Office.

We are here to assist you and explore options if needed.





Callaghan College Jesmond Senior Campus
02 4952 3922
iesmondcc-h.school@det.nsw.edu.au