

NEWSLETTER

Callaghan College Jesmond Senior Campus



Principal's Message

Welcome to Term 2. These last few weeks have been incredibly busy with our students involved in many events and activities. Highlights include the Anzac Day Commemorative assembly here at Jesmond Senior Campus and also for the Newcastle Region Combined Schools Service with our student leaders again proving themselves outstanding public speakers and remarkable young men and women. I would also like to acknowledge the outstanding work of Mr Mike Voobij HT HSIE for his tireless commitment to working with student leaders and the broader community. Students have also been involved in many other events including Mock Trials, the Model United Nations Assembly, Sports Coaching, Student Leadership Days, Sporting Competitions and even participation in our first Yr 12 European Tour. These students have embraced the opportunities available to them here at CCJSC, accepting the challenges that each of these undertakings presented and in doing so have achieved success. I congratulate them all.



Our HSC Mid-Course Examinations were held in the final weeks of Term 1 with reports issued prior to the Parent Teacher evening held in Week 4. There were many outstanding results achieved and certainly the opportunity for all students to identify areas to be addressed in order to continue work towards achieving a personal best for their chosen HSC pathway. Yr 11 continue to demonstrate that they have settled well into campus life with some exemplary effort evident in their first assessment tasks and strong participation in curricula and extra curricula activities. Yr 11 Mid-Course Reports are currently being prepared and will be issued prior to a Parent Teacher evening scheduled for July 4th which will be held in our Bini.

Student attendance is directly linked to school success and has a significant impact on the achievement of required course outcomes necessary as students prepare for post school life. It is important that students arrive on time, attend all lessons and study sessions and wear full school uniform. School Jackets, shirts and blouses are available from the administration office. Jeans, tracksuit pants, hooded and coloured jumpers are not part of our uniform. Please contact our Head Teacher Student Services if you require assistance.

In staffing news we welcome Mrs Barbara Harrip who will be relieving for Mrs Sophie Hamilton who has commenced maternity leave. Also we would like to congratulate Mrs Nina Bashford who has gained a permanent position as part of our Administration team. Our wonderful staff continue to support all students through our mentoring and teaching programs. I know that many Yr 12 teachers are running after school classes and planning weekend and holiday workshops for students as they complete their HSC major works and prepare for the trial examination. Finally I would like to acknowledge the outstanding work of Science Teacher Mrs Lyn Bicego who was recently honoured as Teacher of the Year by the Wallsend Maryland Rotary Club for her outstanding commitment to science students and in particular for the support and encouragement of student participation in the National Youth Science Forum held in the Canberra each year. Mrs Bicego was nominated by Yr 12 students and this award is a most fitting tribute to both her passion for teaching and continued dedication to our students.

Congratulations!

I look forward to another fantastic term.

Mr Roger Macey

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IT Teacher, Mr. Capone, test driving the Supercars simulator at the Careers Expo.

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Deputy Year 12

Mrs Wendy Heaney

Term 2 Staff Development Day

Staff had the opportunity to engage in workshops that addressed the Australian Professional Standards for Teachers. Workshops included Aboriginal Education, Literacy with a focus on ALARM and TEEEC, Virtual Reality and Boys Education.

Our day commenced with a Smoking Ceremony in our Learning Circle. Alex Nean explained to us that native plants are burnt to produce smoke to ward off bad spirits, acknowledge ancestors and to promote wellbeing. The smoke is believed to have healing and cleansing properties. Thank you to Riley Davey and Rohan Davis who played the didgeridoo throughout the ceremony.



When Virtual Reality started at CCJSC 18 months ago students in technology classes had the opportunity to learn in a whole different way. But as great as it was, it was limiting due to only 2 new software releases a week. Now the software is at about 35 titles per week and growing quickly, and the VR industry is changing rapidly. With the creation of an Interactive and Virtual classroom (i301) this the VR workshop showcased what the next 12 months might look like.

Staff observed and participated in a range of VR programs, including on the Human Body, Kokoda Trail, Refugee Camp and 'The Plank'.

Thank you to our teachers that demonstrated VR software and the teachers that participated.

Mrs Wendy Heaney



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Callaghan College Jesmond Senior Campus



Deputy Year 11

Mr Craig Smailes

It's a critical time of year for year 11 with impending assessment tasks fast approaching. Mid-Course reports can be access via email or parent portal from Monday 25 June, with a parent teacher evening to follow on Wednesday 4 July, which is the Wednesday of the last week of school.



I must congratulate Year 11 on their adherence to the new school uniform. It is a credit to them and their parents and carers in the way they present each day for school. With the cold weather now upon us it would be wise to purchase a school jacket and some long pants, if that is not already the case. The principal, Mr Roger Macey, has indicated that the wearing of sporting team jackets and former junior campus clothing is not applicable to our campus.

Congratulations to Year 11 students Zane Kakoulidis and Thomas Ingram, who both gained selection in the open boys Hunter region rugby side who competed in the state championships in Armidale recently. The team were very successful, winning the cup section of the tournament. Corey Lewis of year 11 has been successful in gaining selection in the NSWCHS rugby under 16's team which is currently taking part in the New South Wales all schools rugby trials throughout the month of June. Corey is the starting half back and we wish him all the best. Congratulations also to the winner of our Preliminary and Graduation Packages Payment raffle, Year 11 student Nathan Green. Well done Nathan!!

One of our Core Values is Commitment. During the colder part of the year, students need to maintain that commitment that they have shown to the campus by arriving on time and prepared for all lessons. It is imperative that they keep their attendance rate above 85% so as to give them the best opportunity to best achieve educational outcomes.

A reminder to all students to continue to make regular (or total) payments on your Preliminary Package (see last page for details).

Have a very successful and committed last 4 weeks of term. Enjoy your holidays and return refreshed and reinvigorated for your last term of year 11!!

****Don't forget to like us on Facebook:**

<https://www.facebook.com/Callaghan-College-Jesmond-Senior-Campus-248779178475811/>



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Head Teacher Student Services

As the Head Teacher Student Services it is my role to support the wellbeing of students. This is achieved through the Learning and Support Team (LST) which includes Year 11 or 12 Deputy Principal, Year Advisers, Learning and Support Teacher, Head Teacher Careers and the School Counsellor. Input from all staff provides relevant information to the team weekly to enable appropriate case management of students. We are very fortunate to access the Youth Health Team (YHT) from Kaleidoscope fortnightly (on Wednesday in Week A). The YHT facilitates support for students referred to them to appropriate networks and Interagencies. Parents/Carers and students are able to access this support through appointment.

There are 3 Year Advisers for each year. They are pivotal in the process of referral to relevant personnel to assist the students with concerns for health, attendance, academic concerns and friendships. They nurture and support students knowing that as a team they are able to make a difference to both individuals and the cohort as a whole. Their input in the Learning and Support Team is paramount to the wellbeing and success of the students they guide.

The Learning and Support Teacher (LaST) is a focal point for all referrals. Students are referred to the LaST for YARC and diagnostic testing that supports the student by informing teachers and the LST of the academic needs of the student and any adjustments that will enable them to access education and opportunity on the same basis as their peers. As we approach the 2018 HSC, students have provided medical documentation to support their applications for HSC Provisions. This process is nearing completion.

Part of the role of the LaST is the coordination of the Nationally Consistent Collection of Data (NCCD). This is a process for all Australian schools driven by the Australian Government to identify and support students with a disability. Disability includes Social, Emotional, Physical, Cognitive and Sensory Categories. All data is confidential and no students are identified by name. This process will conclude in week 3 of Term 3.

Mrs Victoria Knezevic
HT Student Services



VITaL

Earlier this year Callaghan College Jesmond Senior Campus established a project, exploring the uses and benefits of Virtual Reality software within each curriculum offered at this school. A team, including Jay Fairweather, Georgia Callaghan, Mathew Jennings and Samantha Riddell, was formed and named the project VITaL (Virtual Interactive Teaching and Learning). We have been exploring a variety of ways in which VR can provide opportunities to student learning and enhance their ability to understand and retain information.

We have given many students a chance to have a go of this new software and have seen many positives! "VR is amazing! It has allowed me to get more immersed into my own work, it's also made my learning a lot more fun and practical." Ethan Moriarty.

Teachers are also really enthused by the new teaching tool being implemented into lessons. "VR is a tool that can help students understanding of course content and their ability to respond to texts in the subject. As an English teacher, I believe VR will help our students understand the relevance of texts, in particular war poetry, and increase their ability to empathise with the text."

Ms Georgia Callaghan
VITaL team member





CCJSC Mock Trial Team take on the Law!



The Callaghan College Jesmond Senior Campus Mock Trial Team were congratulated on a strong defence in Round 3 of the 2018 Mock Trial Competition against victors Hunter Valley Grammar School. The team are now preparing for Round 4 where they compete against All Saints College, St Peters Campus in a common-law action. During these practice rounds students have gained a real-world understanding of our judicial system, while increasing their skills in listening, public speaking, legal writing, reading and analysing. Team members Lara Heslop, Tristan Deeg, Samuel Iveson, Jordan Arnott, Sarah East, Chloe Edwards, Caitlyn Whitehorn and their support teachers, Mrs Karen Allen and Mr Mathew Jennings have dedicated numerous hours of their own time to build the strong team we have today.

"Sitting in the court room challenging another school is an awesome learning experience, we will be ready for the knock-outs". Tristan Deeg

Mrs Karen Allen



EUROPE TOUR 2018

The Europe Tour 2018 was one of the best experiences of our lives. We thoroughly enjoyed traveling to amazing ancient and modern historical sites across the 5 different countries that we visited. We began in Rome, visiting the famed Colosseum, Roman Forum, Trevi Fountain, Pantheon and several other major historical sites. Next up was the beautiful seaside town of Sorrento, where we were able to travel and tour both Pompeii and Herculaneum. Our tour of Italy concluded with a trip to Mt. Vesuvius National Park, where we were left breathless due to the steep climb to the summit, and the captivating view that followed.

After a bus ride back to Rome and a plane trip, we landed in Munich, Germany. After a very moving visit to Dachau concentration camp and Neuschwanstein Castle we continued on to Nuremberg which included staying in a castle. There we were able to experience WW2 history and specifically the rise and fall of the Nazi party through visits to several famous sites such as the Zeppelinfeld and the Nuremberg Trials Courtroom.

From Germany we toured the Western Front battlefields of WW1 to Ypres in Belgium. We were honoured to both witness and participate in a Last Post Ceremony under the humbling Menin Gate. The following morning was an early rise for the Anzac Day Dawn Ceremony in Polygon Wood where we were able to pay our respects to the ANZAC's by laying a wreath on behalf of our school. We also were granted the opportunity to participate in a WW1 platoon experience. We were 'enlisted' and fitted with Australian WW1 Army uniforms and equipment then marched the Passchendaele trail.

Following Belgium was a bus trip to Paris. Along the way we visited the Somme battlefields of WWI including Fromelles and Pozieres. In Paris, we took in the marvels of the Eiffel Tower, enjoyed a carousel ride, dropped into the Musee du Louvre to view the Mona Lisa, strolled the Champs Elysees, climbed the Arc De Triomphe visited Notre Dame cathedral, Sacre Cour and indulged in the occasional Nutella crepe.

The last part of our tour took us by high speed train from Paris to London. Alongside breath taking views and experiences including The London Eye, we visited Winston Churchill's war rooms, Buckingham Palace, The Globe Theatre, St Paul's Cathedral, the Tower of London and Westminster Abbey. Such museums provided us with a deeper insight and knowledge into our chosen humanity-based subjects. Our final night had us attend a performance of the musical 'School of Rock' in London's famed West End.

All in all this was an absolutely phenomenal experience, enlarging our perspective of the world and giving us some of the best times of our lives!

"Best experience ever! I would highly recommend to anyone wishing to experience the world!"

-Michael Leggett

"It was just an amazing experience, got to meet lots of new people!"

-Grace Osborne

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Model United Nations (MUNA)

On Saturday 26th May 2018 Callaghan College Jesmond Senior Campus students participated in the annual Model United Nations (MUNA) Competition. Organised by Rotary and held at Muswellbrook Council Chambers, MUNA involves students from across the Hunter region acting as UN delegates for a nominated country and participating in a day long process of negotiation and debate, with the ultimate goal of passing or opposing 16 realistic UN resolutions.

Callaghan College Jesmond Senior Campus was represented at MUNA by Year 11 Legal Studies students Maombi Rudia and Bridie Watson, who took on the engaging and diplomatically challenging task of representing the interests of North Korea. Throughout the highly engaging event, Maombi and Bridie had the opportunity to hone their negotiation, conflict resolution and public speaking skills, as well as their ability to think critically and react calmly in high pressure situations.

Congratulations and thank you to both Maombi and Bridie for taking this opportunity to represent Callaghan College Jesmond Senior Campus at this event. They consistently displayed their commitment to excellence in learning and respect for the rules and objectives of Model United Nations. Thank you also to Wallsend Rotary for sponsoring Callaghan College Jesmond Senior Campus' entry into MUNA 2018.





Home Economics

Textiles

Our year 12 textiles students are rapidly approaching the completion of their major works. Students have worked on these projects for the majority of the year and are the culmination of their senior studies in textiles and design. In the theory class they are discovering how social practices and major events influence fashion trends.



Hospitality

In year 12 Kitchen Operations both classes are working their way through the Methods of Cookery module. This is the largest module of the course and figures heavily in both the Certificate II qualification and the Higher School Certificate examination. A highly practical unit where students prepare a range of dishes including lamb shanks, beef targine and Thai fish cakes. All of these skills are later tested with the preparation and service of industry standard catering events.

The Food and Beverage groups have completed their coffee unit and are now developing skills in beverage making and service. Mocktails, frappes and smoothies are prepared, presented and served to customers in various pop up style café's.

Food Technology

Food Technology are designing their own food product for possible sale within the school canteen. They have conducted market research of their peers, sourced recipes and made modifications to meet the design brief. Prototypes of these products have been made and then tested before final marketing details are established. The best of these will be mass produced and sold from the canteen.

Exploring Early Childhood

After initially studying the complexities of pregnancy and child birth our Year 11 students are currently looking at the various stages of Early Childhood physical and intellectual development. Fine and gross motor skills are being fostered through play and students are designing their own toy to assist with this development.



Mr Bruce Killen



Industrial Arts/Computing Studies Faculty.

The commencement of Term 2 has seen an increase in activity across the whole faculty. Year 12 major projects are in "full swing" and half yearly examinations have been completed and dissected. Year 11 classes are a third the way through the preliminary courses and VET classes have progressed through mandatory safety competencies and are working busily on a variety of projects. All systems go for another great term.

Apprenticeship Incubator Program (AIP)

Interviews for the 2018 intake into the AIP have taken place. Fourteen year 11 students applied and all were successful in gaining positions. Interviewers, including representatives from the Master Builders Association and Novoskills, were impressed with the quality of this year's applicants and their enthusiasm for the program. Presently the coordinator, Mr Craig Miller, is contacting employers and determining the best match for each AIP participant. We wish the students all the very best across the course of the program.

12 Industrial Technology Timber and Furniture Industries



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Engineering Studies

The Engineering Studies students in Year 11 and 12 were given the opportunity to attend the Eastern Creek Drag Racing event held on the 4th of May. Students had access to the pit area and the track. It was a great opportunity for students to see the engineering and the development behind these powerful machines. The students need to be congratulated on their excellent behaviour and enthusiasm on the day. We would like to thank Kerrie Bailey for her assistance and knowledge associated with the sport.

Under 16's Drag Racing



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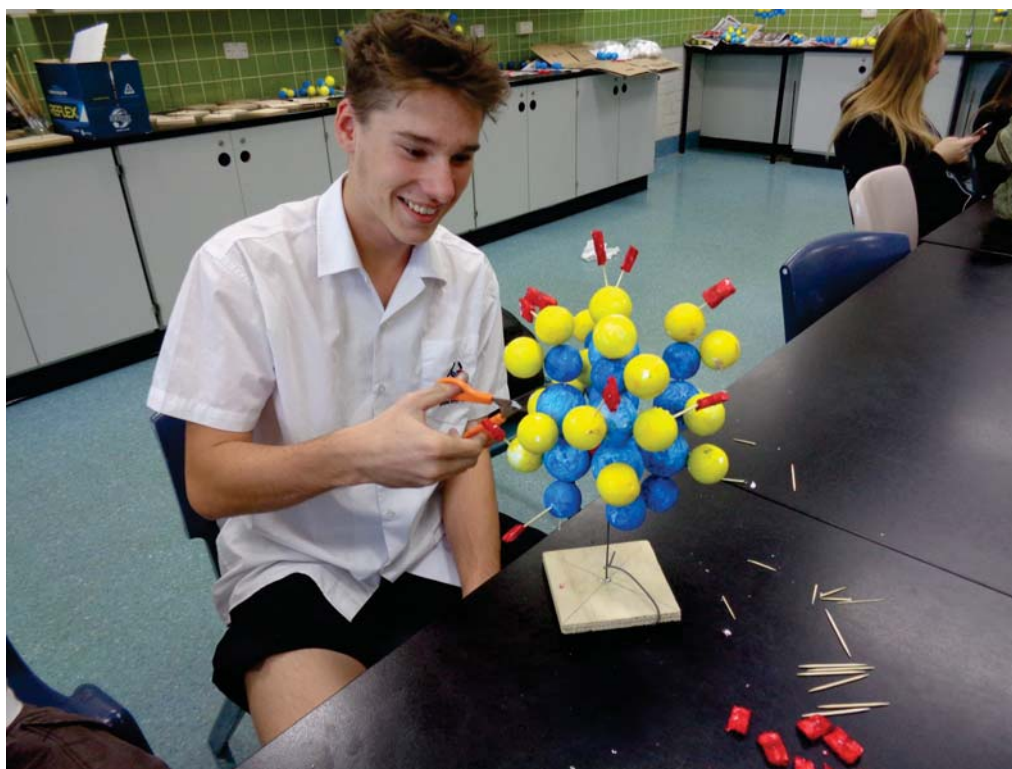
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Science

In the latter stages of Semester 1 of 2018, the year 11 students have completed their first assessment task in all the subjects in the Science faculty. At present the students are undertaking the mandatory depth study as part of the new syllabus in each subject. It will not form part of the first reporting period but will count towards the final marks once the third examination assessment is completed.

In Biology, the depth study involves 2 parts, with the first on enzymes being completed and the second part to be done in term 2. In Chemistry, the depth study is in 3 parts, making a 3 dimensional model of an allocated element's atom, creating a power point presentation of the element and creating a review sheet for their peers. In Earth and Environment, the depth study requires students to look at human impacts on Australia, in particular the Aboriginal mining for materials used in the local indigenous cultures. In Investigating Science, the depth study examined the effect of fertiliser on plant growth with students working in teams to measure the growth of plants, tabulating and graphing the collected data, writing a report then creating a power point presentation of the findings. In Physics, the depth study has been divided into 4 parts with an investigation into the acceleration of an elevator being the first part and the second part being studied at the moment, involving crumple zones on moving objects utilising simple, limited and cheap materials to reduce the impact forces on a trolley.





Science

The year 12 students have now completed at least 2 of the 4 scheduled assessment tasks for their final year of school. The third task is looming and is expected to be completed in all subjects by the end of term 2. The research tasks as a whole were at a high standard and the Mid-Course Examinations providing students with a guide to their standings, strengths and weaknesses as well as reinforcing the need to apply greater diligence towards study and completion of all classwork and homework to ensure a firmer understanding of the concepts encountered.

In Biology, students are studying homeostasis and adaptations to extreme environmental conditions through physical features and behavioural actions. In Chemistry, researching the properties of ethanol and being examined using past H.S.C. questions on the first 2 modules, Production of Materials and The Acidic Environment has reinforced with students the importance of revision of previous work in conjunction with current studies. In Earth and Environment, a quarry field trip will soon be occurring to allow in situ examination of minerals and fossils. An experimental investigation in soil compaction has allowed students to have awareness raised of human impact on the land. In Physics, the module From Ideas to Implementation has students looking at the effect of charged and uncharged particles moving through fields and a recent practical experimental task tested the student's ability to explain electromagnetic interactions in a number of situations. In Senior Science, students are studying communication technology by observing waves and energy, uses and properties of waves especially electromagnetic spectrum waves.

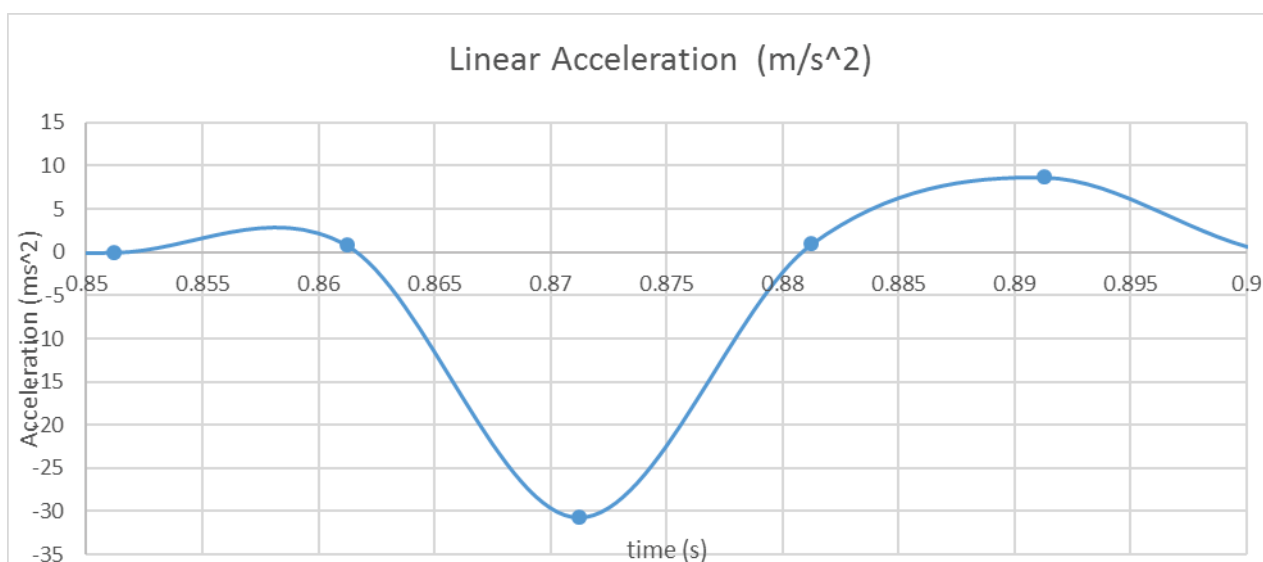


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Physics is Phun – Depth Studies in the new Physics syllabus allow for creativity. Students in the Year 11 Physics course are required to complete 15 hours of Depth Studies that allow for greater scope in creative thinking. The task relating to the Year 11 Dynamics module is to build crumple zones for dynamics trolleys and test their designs identifying independent, dependent and control variables. The validity and reliability of their experiment will be determined. Data will be collected using the accelerometer on their smart phones, exported as an Excel file to a computer where graphs of the tests with and without the crumple zones will be analysed. The effectiveness of the crumple zones will be determined from $F\Delta t = \Delta p$ (force times change in time equals change in momentum). A typical graph generated from a collision without crumple zones would look like:



Students constructing the crumple zones:

“The variation in designs indicates that the students are being very creative in the application of the Physics principles that apply in this Depth Study” David Thompson – Physics teacher.



Mr Steven Monk

HT Science

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CAPA

On Tuesday 29th May, Year 11 Preliminary Visual Arts students embarked on a train journey to visit the Art Gallery of NSW in Sydney. At the gallery, students completed research regarding the influence of Modernism in Australian artworks that dated pre-1980s. Students were able to analyse works from renowned Australian artists including Arthur Boyd, James Gleeson and Grace Cossington Smith. After the task, students then explored the gallery at their own pace with a focus on attending the 2018 International Art Biennale exhibit which encompassed many interesting contemporary pieces from around the globe.

It was a first time visit for some students and many stated they found the Art Gallery of NSW to be inspiring and engaging. The students are looking forward to further gallery visits planned for the Hunter area in Term 3.





HSIE Report

I would like to begin with commendation for five of our students, Michael Leggett, Jackson West, Bella Gough, Bailey Myers and Samara O'Keeffe for their active participation and leadership in our ANZAC Services in 2017 and 2018. Commemoration of and education about Newcastle's significant military heritage is a key role of the faculty. These students represented the Campus and College as student representatives to the Combined Schools ANZAC Service. 1400 students from the Region's schools attend this unique event that combines narrative about significant people, events and institutions with ceremonial events.

The efforts of these students cannot be commended highly enough. They give many hours of after school service to make these events happen.

The faculty is also heavily involved in the Mock Trial Competition, where students from Legal Studies classes learn "hands on", the intricacies of court and trial procedures. It is early days yet and we are still actively competing. Well done Mat Jennings and Karen Allen for their leadership.

The History Teachers Association study day is coming up on the 16th June. Students who give up the Saturday will gain invaluable insights in the HSC examination and gain that "edge" in the HSC.

There are excursions forthcoming in Geography for fieldwork, at Flaggy Creek and Stockton Sand Dunes, Society and Culture to the ELICOS Centre and Business Studies in term 4 to Taronga Zoo for Marketing.

We aim to provide students with as many real world experiences as possible to support their learning.

Many thanks to the parents who support their students. Feel free to contact us at any time if you have questions about your student's learning progress or needs.

Mr Michael Voorbij

Head Teacher HSIE

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PDHPE

Preliminary Courses

Personal Development, Health and Physical Education (PDHPE)

The PDHPE Faculty recently ran a Senior First Aid course for students. This course complimented the Preliminary First Aid Option and also gave our students the opportunity gain a Nationally accredited certificate. Their first Assessment Task has been submitted and feedback to students is that they should familiarise themselves with syllabus content, develop summaries and practise writing extended responses.



Sport, Lifestyle and Recreation (SLR)

Students have been undertaking fitness tests and analysing their results. From there they had to design their own fitness circuit that allowed them to develop specific areas such as strength, agility of cardiorespiratory endurance. Recently they have begun a unit based upon different forms of Resistance Training. A reminder that fees are due and can be paid at the front office.

Community and Family Studies (CAFS)

Their first Assessment Task has just been submitted and there has been some quality responses given. Students were challenged into understand the needs of individuals, their roles and how resources are managed in a survival situation. Opportunities are given for students to present drafts to staff prior to final submission. Student feedback form Yr12 has stated this is a valuable practice as it guides the students into understanding the requirements of the task and also improving their writing skills – an essential aspect for examinations.

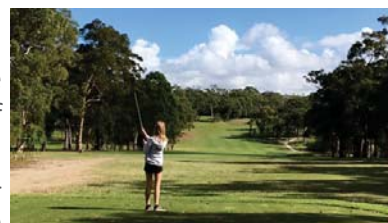
HSC Courses

PDHPE and CAFS

The Trial Examinations are coming up next term, so they are not too far away. Students are now entering the final half their Year 12 year. They have been given extensive feedback on their Assessment Tasks and also given numerous opportunities to present other written extended responses to hone their writing skills. All students should be at the point where they have developed quality study notes and are reviewing them on a regular basis. The focus is understanding the syllabus and what is expected to be written into questions. There are study groups being offered by the staff, and students should take advantage of this to deepen their knowledge of the content that has been taught.

HSC SLR

Students have been opportunities in a variety of offsite activities. They have been challenged by the game of Putt Putt, followed by practising their golf swing at a golf driving range, and the opportunity to play a game of golf at a local course. The improvement of their golf swing was noticeable and all enjoyed the challenge of who could hit the ball the straightest. Tennis was the recent sport being undertaken played. Squash is just about to begin and this will be played at the University of Newcastle Sports Pavilion. All students have been given a detailed list of times, dates and venues of where sports will be played. A reminder that fees are past due and need to be paid at the front office.



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College Sport

The first half of the year has been another busy one with representative sport.

The year started with the annual swimming carnival, organised by Mr Colla, in which 3 of our swimmers progressed to zone and then onto regional level. Bailey Myers, Ashleigh Oberekar and Alannah James. The college boys 6 by 50m relay team went onto NSWCHS championships. Bailey Myers was a member of that team. Ashleigh competed at state in breaststroke.

The girls and boys volleyball teams competed at the Hunter Region knockout Gala day. The boys team were quite strong and played well only to be beaten in the semi-final.

The boys and girls basketball teams also competed at Regional level with again the boy's team being defeated by a strong Lambton team in the semi-final.

The boys soccer team won their first game in the Hunter knockout against Cardiff High., then defeated two other schools which put them into the quarter final of the Hunter knockout. They then defeated Lambton which put them into the semi-final and up against some strong opposition in Toronto. The final was a close encounter with the boys showing excellent team work and sportsmanship. They were very unlucky going down 3-1. Mr Gooch was extremely impressed with our level of talent.

The girls soccer team had a hard fought win against Chatham High in their first round winning in penalty shootout. Unfortunately they had to forfeit the next round with the travel to Scone too difficult to commit to.

The girls Netball team were unlucky not to progress through to the Regional knockout losing a close match to Lambton to finish 4th in the City zone area.

The boys cricket team lost their first round to Mount View who had a very capable batsmen scoring over a century and made it a difficult task to chase.

The boys and girls touch football teams competed at the zone Gala Day. The girls had a great win against a strong Lambton team and progressed through to the quarter finals in the Hunter knockout competition. They were then matched up against the wild card entry which happened to be Lambton and again were successful in defeating them. They had a slow start in the semi-final, down 4 nil after ten minutes, with a better second half and the score being 4 nil down. The boys were runners up and were unlucky not to progress to Regionals on a wild card entry.

Surfest was another event that Callaghan College competed in with 2 of our surfers (Jay Baily and Ethan Crump) representing us in difficult conditions.

The College Cross Country was held at the end of Term One. Alannah James and James Poslon took out there age groups and will now compete at Regional level

Thirteen students along with several sports coaching students attended Waratah athletics carnival. The following students will be representing Callaghan at the zone carnival on Monday 4th June. Patrick Hill, James Poslon, Jaydon Dzananovic, Brian Nagle, Michael Ode, Finn Morgan-Mythen, Jemma Cox, Sarah Williams and Allanah James.



College Sport

During Term Two both the girls hockey and softball team competed in Hunter Region knockout games.

The college softball team consisted of mainly junior campus members, however two Jesmond girls played an integral part in the team's success. Leila Mohu and Jessie Bakewell, with Jessie doing an amazing job as catcher. The girls defeated Merewether and had a 6 all draw with Hunter Sports High. On countback they were declared the 1st ranked Hunter team into State final.

Callaghan College has not had a hockey team compete in a regional knockout for a number of years. With some serious recruiting and dedicated training the girls quickly learnt the basics of the game guided by captain Bella Gough. Unfortunately they faced a very tough and skilful opposition in Merewether but put up a good fight going down 7 nil.

A number of students have attended Hunter Region trials in their respective sports, with the following individuals going onto represent Hunter Region at state level.

Emily Wicks- girls soccer

Hannah Cosgrove- girls touch football

Corey Lewis- Rugby (also CHS under 16 team)

Zane Kakoulidis - Rugby

Thomas Ingram- Rugby

Bailey Myers- swimming

Ashleigh Oberekar – swimming

A big thank you to the teachers who have taken on a coaching role this year with our teams
Mrs Michelle Atkins



Careers

Careers opportunities

430 Year 11 and 12 students attended the **Newcastle Careers Expo** where over 150 exhibitors from a wide range of industries and training organisations gave out information to assist students plan their transition from school to work and tertiary education.

The University of Newcastle has provided opportunities for students interested in Engineering and Information Technology careers through the **Jobs of the Future** and **Big Day IN** events that were well attended by both Year 11 and 12 students. Students were able to hear current Engineers talk about their careers paths and meet current students to see their projects including building autonomous cars and ECG monitors.

Students involved in TAFE's taster **YES Program** have commenced a 4 to 6 week course on campus giving them training and an insight into various trades.

APM Employment Services is working with our students to provide additional support as required to assist their transition to work and study after school.

Year 12 students have been scheduled for individual interviews to assist students in developing their own **Career Action Plans**. Year 11 students have commenced their Career and Transition program exploring interests and possible career paths.

Upcoming Opportunities include:

Nursing and Midwifery Showcase - 25th June

Senior Schools Visit Day at the University of Newcastle - 5th July.

Multi-Disciplinary Health Showcase – July 30th

Winter Holiday School

16 – 19
July 2018

Senior Writing Workshops

(Years 10 - 12, with Julie Yarrow)

- Essay & creative writing skills
- Question deconstruction & analysis
- Exam techniques/strategies

Senior Approach to English Workshop (Year 12 only)

Intensive sessions focusing on Area of Study (Paper 1 - Discovery)

History, Legal Studies, Business Studies (Years 10 - 12)

Creative Writing Workshops (Years 9 - 11)

Improving writing skills through understanding of narrative frameworks, application of core techniques, 'fine tuning' and exam strategies.

Maths, Physics, Chemistry, Biology (all levels)

Story Writing for Future Experts (Years 5 - 8, with Jason Newell)

Generating ideas, holding attention, character development, imagery, description, editing and proofreading.

Junior Maths & Science (Years 5 - 10, with Kirk Hirsch)

Over 40 years of helping Newcastle students succeed

☎ 4929 2522

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www.arrendellsecondaryeducation.com.au



CALLAGHAN
COLLEGE

Jesmond Senior Campus

YEAR 11 PRELIMINARY PACKAGE

\$300

(This may be tax deductible)

This Preliminary Package includes:

- 1 Tie or Scarf
- Elevate Education Study Skills Program
- Access to online Educational Platforms (Edrolo, Lynda, Canvas)
- Subject & Careers support through the Study Centre and the I Centre
- Subject consumables
- Student Swipe Card
- Learning Conference
- SBAT/TAFE Support
- Transition to work / further study support
- Parent communications and information programs
- Motivation Days (Careers Expo, Enviro Day, Guest Speakers)

This Preliminary Package DOES NOT include:

- Hospitality Kits and uniforms
- Sport Lifestyle & Recreation venue fees (\$60)
- Aviation Course fees (\$150)
- Subject Text Book Bonds
- Subject Excursions

Payments made by Instalments are due on the following dates:

- | | |
|---------------------------------|-------|
| • Term 1 (by 13 April 2018) | \$130 |
| • Term 2 (by 6 July 2018) | \$100 |
| • Term 3 (by 28 September 2018) | \$ 70 |

Other arrangements may be discussed. Please contact Administration Office

Other discounts: Two Years paid up front Year 11/12 - \$600

Other discounts apply for more than one student in a family. Please contact the Administration Office.

PAYMENT OPTIONS

Payments can be made at the school using cash, cheque, credit card or Eftpos
Telephone payments can also be made via credit cards.



**CALLAGHAN
COLLEGE**

Jasmond Senior Campus

YEAR 12 GRADUATION PACKAGE

\$400

(This may be tax deductible)

This Graduation Package includes:

- Invitation/Ticket to Year 12 Formal
- Subject & Careers support through the Study Centre and the I Centre
- Access to online Educational Platforms (Edrolo, Lynda, Canvas)
- Student Swipe Card
- Subject consumables
- Elevate Education Study Skills Program
- Learning Conference
- SBAT/TAFE Support
- Transition to work / further study support
- Parent communications and information programs
- Motivation Days (Careers Expo, Enviro Day, Guest Speakers)
- Crossroads (Life Awareness Program)

This Graduation Package DOES NOT include:

- Materials for major works
- Hospitality Kits and uniforms
- Hospitality Extension Fee (\$150)
- Sport Lifestyle & Recreation venue fees (\$120)
- Subject Text Book Bonds
- Subject Excursions

Payments made by Instalments are due on the following dates:

- | | |
|---------------------------------|-------|
| • Term 1 (by 19 December 2017) | \$130 |
| • Term 2 (by 13 April 2018) | \$110 |
| • Term 3 (by 6 July 2018) | \$ 90 |
| • Term 4 (by 28 September 2018) | \$ 70 |

Other arrangements may be discussed. Please contact Administration Office

Other discounts: Two Years paid up front Year 11/12 - \$600

Other discounts apply for more than one student in a family. Please contact the Administration Office.

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