

Relieving Principal's Message

Semester two has been a very busy and rewarding time for our campus. Staff continued to develop understanding and respect for Aboriginal histories and culture by gaining an insight into the Aboriginal cultural heritage of Yengo National Park. On our term 3 staff development day all staff travelled to Wollombi and participated in interactive cultural talks and interpretations of carvings.



Student achievement was celebrated at our College Education Pathways assembly. We congratulate all students that received awards on this occasion.

Our Subject Expo for parents and their students in Year 10 was very well attended in August, providing the opportunity to speak with teachers that deliver HSC courses. Students used this information and the direction of their current teachers in Year 10 to help guide their subject choices for Year 11. While our Year 12 students tackled their Trial Higher School Certificate examinations approximately 400 Year 10 students and their parents participated in subject selection interviews held on our campus over three days.



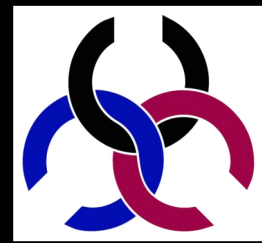
We look forward to working with our incoming students throughout 2019-2020.

Because of her, we can! Was this year's NAIDOC theme, celebrating the essential role that women have played-and continue to play-as active and significant role models. Our assembly was well attended and celebrated the history, culture and achievements of our Aboriginal and Torres Strait Islander students.

With the HSC just finished and the formal over, our Year 12 students wait in anticipation for their HSC results. We invite our students to return to school on the 14th December to share their results with us.

NEWSLETTER

Callaghan College Jesmond Senior Campus



IT Teacher, Mr. Capone, test driving the Supercars simulator ahead of next weekend's Newcastle 500.

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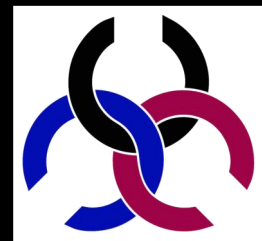
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Deputy Year 12

Mr Matthew Murray

Congratulations to our Year 12 cohort on the completion of their HSC examinations and official Year 12 sign out day on Monday 12th November. They have all worked consistently to achieve the best result they are capable of achieving. I wish them the very best for all of their future endeavours.

The Year 12 Formal was a wonderful night and a brilliant way to commemorate the end of thirteen years of schooling. The students all behaved impeccably and not surprisingly the girls looked stunning, the boys dapper and the staff in my humble opinion almost stole the show. Again the night was a wonderful opportunity for the staff and students to enjoy and celebrate the bond that has been created at this wonderful school.

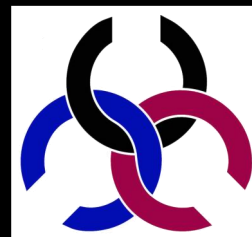
Farewelling one group and welcoming another. In week 8 the Year 11 cohort for 2019 will have their orientation days from December 5 to December 7. Parents and students will receive shortly an invitation to one of these days that will be tailored specifically to accommodate student's subject selections. These three areas are Wednesday – Humanities, Thursday – CAPA and Friday – STEM. Again we are truly looking forward to meeting and working with our Year 11 cohort for 2019.

Congratulations to all staff and students in regards to organisation and representation of the campus on the many excursions that have been occurring during this term. HSC English Study Days, Extension English, the Zoo, Photography excursions and many more. The opportunities that the students are being offered and significantly taking up is a testament to the wonderful opportunities that are constantly offered at Callaghan College Jesmond. Hope you all have a wonderful remainder of Term 4

Matthew Murray

NEWSLETTER

Callaghan College Jesmond Senior Campus



Deputy Year 11

Mr Craig Smailes

It's a critical time of year for year 11 with the first HSC assessment tasks to be undertaken by the student cohort. Please ensure that you have your assessment guide that was distributed during week 1.

End of preliminary reports were issued to parents via the parent portal a fortnight ago, with a very successful parent/teacher information afternoon taking place last Wednesday in the bini. If you require a printed copy, please contact the administration office for assistance.



I must congratulate year 11 on their attendance and commitment to the Student Learning Conference at the beginning of term. They engaged with our guest speakers and showed a dedication to improving their study and HSC preparation skills during the ELEVATE workshops. A big thank you goes out to our year advisors for the excellent organisation of the conference.

One of our Core Values is Commitment. Moving towards the end of the year, students need to maintain that commitment that they have shown to the campus by arriving on time and prepared for all lessons. It is imperative that they keep their attendance rate above 85% so as to give them the best opportunity to best achieve educational outcomes.

A reminder to all students to continue to make regular (or total) payments on your HSC Package (see last page for details).

Have a very successful and committed last 5 weeks of the year. Enjoy your holidays and return refreshed and reinvigorated for your last year of school!!



****Don't forget to like us on Facebook:**

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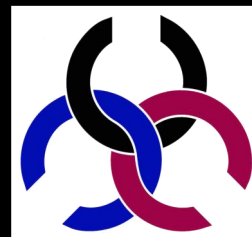
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Head Teacher Student Services

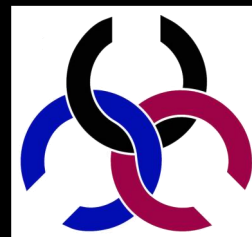
As the Head Teacher Student Services it is my role to support the wellbeing of students. This is achieved through the Learning and Support Team (LST) which includes Year 11 or 12 Deputy Principal, Year Advisers, Learning and Support Teacher, Head Teacher Careers and the School Counsellor. Input from all staff provides relevant information to the team weekly to enable appropriate case management of students. We are very fortunate to access the Youth Health Team (YHT) from Kaleidoscope fortnightly (on Wednesday in Week A). The YHT facilitates support for students referred to them to appropriate networks and Interagencies. Parents/Carers and students are able to access this support through appointment.

There are 3 Year Advisers for each year. They are pivotal in the process of referral to relevant personnel to assist the students with concerns for health, attendance, academic concerns and friendships. They nurture and support students knowing that as a team they are able to make a difference to both individuals and the cohort as a whole. Their input in the Learning and Support Team is paramount to the wellbeing and success of the students they guide.

The Learning and Support Teacher (LaST) is a focal point for all referrals. Students are referred to the LaST for YARC and diagnostic testing that supports the student by informing teachers and the LST of the academic needs of the student and any adjustments that will enable them to access education and opportunity on the same basis as their peers. As we approach the 2018 HSC, students have provided medical documentation to support their applications for HSC Provisions. This process is nearing completion.

Part of the role of the LaST is the coordination of the Nationally Consistent Collection of Data (NCCD). This is a process for all Australian schools driven by the Australian Government to identify and support students with a disability. Disability includes Social, Emotional, Physical, Cognitive and Sensory Categories. All data is confidential and no students are identified by name.

Mrs Suzie Rich
HT Student Services



VITaL

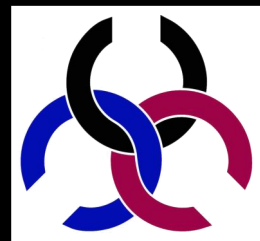
Earlier this year Callaghan College Jesmond Senior Campus established a project, exploring the uses and benefits of Virtual Reality software within each curriculum offered at this school. A team, including Jay Fairweather, Georgia Callaghan, Mathew Jennings and Samantha Riddell, was formed and named the project VITaL (Virtual Interactive Teaching and Learning). We have been exploring a variety of ways in which VR can provide opportunities to student learning and enhance their ability to understand and retain information.

We have given many students a chance to have a go of this new software and have seen many positives! "VR is amazing! It has allowed me to get more immersed into my own work, it's also made my learning a lot more fun and practical." Ethan Moriarty.

Teachers are also really enthused by the new teaching tool being implemented into lessons. "VR is a tool that can help students understanding of course content and their ability to respond to texts in the subject. As an English teacher, I believe VR will help our students understand the relevance of texts, in particular war poetry, and increase their ability to empathise with the text."

Ms Georgia Callaghan
VITaL team member



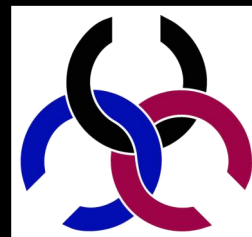


CAREERS

Ronald McDonald House Program – Caring Cooks with JobQuest

6 of our Year 11 students have been participating in the Ronald McDonald House project with JobQuest throughout Term 3. This project involves the students learning independent travel skills through planning their bus travel and catching it as a group each Wednesday morning to arrive to 'work' on time at the House. Students then prepare 3 meals in teams of 2 for the families staying at Ronald McDonald House to enjoy. This is such a wonderful help for the families staying there who have sick children in John Hunter Hospital. All students have been doing a fantastic job and learning important employability skills along the way.





Safer Driver Courses

We have now had 18 students take up the opportunity to participate in the ADTA courses that were arranged to be held here at Jesmond Campus to support students in accessing the course easily. It allows the students to participate in a 5 hour training (2 hours theory and 3 hours driving) and receive 20 hours in their log book. Great initiative sourced by Careers Advisor, Mr. Stephen Ley to assist students in obtaining their Provisional License faster, not having a license can be a significant barrier to gaining employment for our young people.

New School Based Apprentices and Trainees this term!

Congratulations to the following students on obtaining an SBAT this term, the Careers team look forward to supporting you over the next two years!

Tanesha Griffen Year 12 – Hunter New England Health Certificate III Business Admin (Medical) at John Hunter Hospital

Nikita Ditton Year 10 – Nikita will be joining us in 2019 for Year 11 and has been successful in a Certificate II Sport & Recreation SBAT position with Lambton Pools

Connor Garrett Year 10 Wallsend – Certificate III in Fitness at Urban Base Fitness

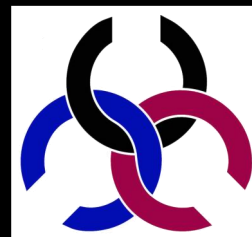
Victoria Kean Year 10 Waratah – Certificate III in Barbering with Quick Cuts Barber Co.

Tia Osbourne Year 10 – Tia will be joining us in 2019 for Year 11 and has been successful in a Certificate III Early Education and Care SBAT position with Lake Macquarie Preschool

Stay tuned for more exciting Careers news, many more SBATs in the works in Nursing, Hospitality and Engineering to be confirmed later in the term.

Kind Regards,

Kayla Loyola
SBAT Coordinator



Home Economics

Year 12 Textiles and Design enjoyed a busy week experimenting with natural and synthetic dyes. The first experiment involved 7 different fabrics and fabric blends, cotton, wool, rayon, polyester, nylon, polyester/cotton and nylon/elastomeric. These fabrics were submerged into a brown onion skin dye bath, with and without a mordant solution. The mordant solution changes the PH level and the affinity of the dye to different types of fabric. The results heralded a "WOW" from several students.

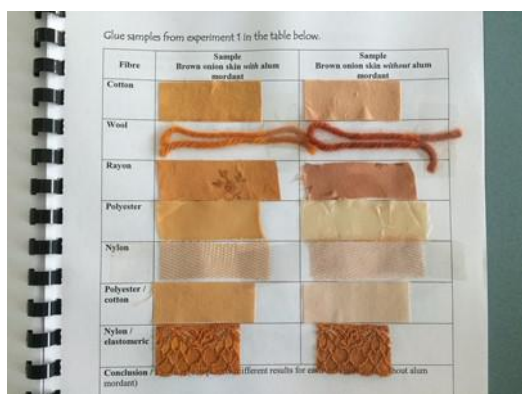
The second experiment involved wrapping and binding plant matter into a piece of cotton fabric and steaming this for several hours. The plant matter was dipped into one of three different mordant solutions, soda ash, vinegar or alum, to change the PH level, prior to being wrapped in the fabric. The results were varied and more subtle than the onion skin dyeing. Regardless, they still managed to spark the imagination of some students, who would like to incorporate this technique into their Major Textiles Project.



Amy, Chantelle, Rhiannon and Olivia identifying the different types of fabrics for the onion skin



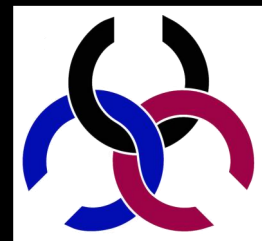
Testing the PH level when using soda ash, alum, vinegar and cream of tartar mordant solutions.



Linh and Bella laying out plant matter on fabric ready for wrapping and binding in experiment 2.

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Wrapped and bound fabric ready for steaming.



The results of the wrapped and bound dyeing process.

Hospitality

Hospitality across all courses are experiencing real world restaurant scenarios as part of their learning. Base skills which have been developed through the early stages of the course are put to the test as we prepare and serve food to hospitality industry standard. These scenarios will assist students in preparing for Surfest 2019.



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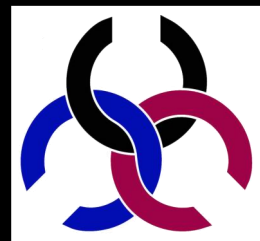
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CAPA

The Creative and Performing Arts Faculty are proud to announce that 4 HSC students have been nominated for the NSW State Showcases in Music and Dance. This is a wonderful achievement in which students of exceptional talent and commitment are recognised by The NSW Arts Unit.

Makayla Forbes was nominated for the HSC Music showcase 'ENCORE' for her outstanding performances in her music practical examination. This event is held annually at the Sydney Opera House.



HSC Dance students Jasmine Elstermann, Lilli Kingdom and Emily Plant each received a 'CALLBACK' nomination for their exemplary performances in dance practical examinations.



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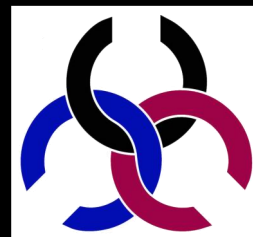
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English

Year 12 English students have recently embarked on the Common Module, 'Texts and Human Experiences'. As part of a brand new syllabus, it is essential our students are equipped with a strong foundation expectations, timelines and text choices so that they may plan their HSC year in English. The English Teachers Association (ETA) are the forefront voice of success and guidance for both students of English and their teachers.

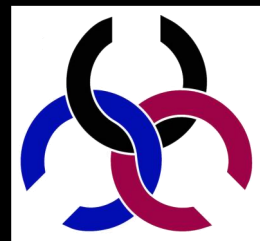
On Monday, 29th October, 33 students of the Year 12 cohort, along with English teachers Kira Jones and Dominique Georgiou caught 6:26am train to Sydney then walked to the International Convention Centre to experience, immerse and prepare for 2019.

Key Note Speaker Eddie Woo (of WooTube fame) set the tone of inspiration and linked English with Mathematical analogies. Highly-regarded rock stars of the English-teacher world gave advice on related texts, the benefits of reading widely and deconstructed the Common module rubric. The day was a huge success. As expected, CCJC students were polite, punctual and studious during the seminar. They were eager to share their notes to the rest of the cohort and discussed ideas about the module on the train ride home.



NEWSLETTER

Callaghan College Jesmond Senior Campus



MORE CAPA

What an amazing day with our current YEAR 12 Visual Arts Students!

You were all outstanding on our hectic 3 gallery excursion!

Lake Macquarie City Art Gallery—Maitland Regional Art Gallery—Newcastle Art Gallery



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