

CALLAGHAN COLLEGE

Jesmond Senior Campus

*Empowering young women
and men to succeed*



CCJC UPGRADE



As part of the State Government \$6 billion school upgrade Callaghan College Jesmond Senior Campus building works are underway. Visit the School Infrastructure NSW Government webpage for more information. A virtual flyover of the building works can be seen in the video on the school website.

IMPORTANT DATES

- 11MAR19 5.30pm: Callaghan College P&C Meeting at Callaghan College Waratah
- 14MAR19: Year 11 and Year 12 Early Progress Reports published
- 20MAR19 3.30pm-6.30pm: Year 11 and Year 12 Parent Teacher Evening
- 16MAY19: Newcastle Careers Expo
- 17MAY19: Reports published



SURFEST TROPHIES



Congratulations to the students who have been involved in creating the trophies for Surfest 2019. Through Bro Speak and Sista Speak, Callaghan College students have worked on creating the trophies that will be presented at the Wandiyali Indigenous Classic during Surfest 2019.

A special thank you goes to Alex Nean who made the art program possible through presenting art workshops and supplying all woodwork for the trophies.

PRINCIPAL REPORT MR ROGER MACEY

This year Jesmond Senior Campus has welcomed 391 new Year 11 students and I am delighted to see how quickly they have settled into the campus routine. It is always pleasure to meet and catch up with our new enrolments and to hear of their experiences so far on the Senior Campus.

In week 2 we held our High Achievers assembly where we welcomed back and acknowledged the tremendous success of our 2018 HSC cohort. We had 41 students make our High Achievers Honour Roll including 10 students who made the National Education Standards and Authority (NESA) Distinguished Achievers List for 2018. For 2018 our students achieved a total of 196 results in the Top 2 HSC bands, an outstanding result and congratulations to all students and their teachers. It is my privilege to announce that the Jesmond Senior Campus Dux for 2018 was Joshua Burwood who achieved an outstanding ATAR of 94.05. Joshua narrowly edged out Selena Chia who received an ATAR of 93.95. Joshua and Selena were very gracious and were very happy to return and work with our current Year 12 and Year 11 students and to share some of the strategies and practices they employed to help them achieve those wonderful results.

This week all students will be issued with an Early Progress Report to let you know how your son or daughter is progressing here at the Senior Campus. In Week 8, Wednesday 20th March we will be holding an Information and Parent Teacher Afternoon/Evening to provide you the opportunity to meet with teachers of your student. This will take place in the Bini between 3.30 and 6.30 pm and I invite all parents to come along with your son or daughter.

Many of you may now be aware this week saw the opening of the new access road into the senior Campus and Heaton Primary school. I remind everyone that changes to traffic conditions include left in and left out only on to Janet Street. As of this week the commencement of the building works for the new hall and 9 classrooms commences. The first part of the project will see the development of a new Student /staff car park which should be completed in approximately 4-6 weeks. 2019 promises to be an incredibly busy and exciting year and if there is anything we can do to help please do not hesitate to contact the school.

Success is truly measured in how far you can go and not the number of big wins in a short amount of time.

Sista Speak and Bro Speak Open Surfest





Callaghan College Year 12 Student Marcus Cavallaro will take on Mount Kosciuszko when he climbs the mountain on March 8th-10th raising funds and awareness for the suicide prevention charity R U OK? Marcus believes strongly in the cause and is training alongside his Coles Team Mates who are working together in this challenge. Please help support Marcus by donating here: <https://conquerkozi2019.gofundraise.com.au/page/MarcusCavallaro-Laverty>.



The new Callaghan College Jesmond Senior Campus website launched in October 2018 ready to assist our new Year 11 Students with all they need to know about our innovative campus. You can view the website at: jesmondcc-h.schools.nsw.gov.au/. We are looking for student involvement for 2019. For those interested please see Mrs Karen Allen.



VIRTUAL INTERACTIVE TEACHING AND LEARNING

On Thursday 28th February 2019, the Newcastle Directors Education Leadership Team from the Department of Education visited Callaghan College Jesmond Senior Campus. The purpose of the visit was to demonstrate the features and operation of CCJSC's virtual reality program, Virtual Interactive Teaching and Learning (VITaL).

The Directors were taken through an overview of how virtual reality is being incorporated across

the senior curriculum, allowing students to investigate, create and explore with virtual technologies. The Directors then were given an opportunity to take part in a range of hands on and immersive virtual reality experiences. Thank you to all students who facilitated and participated in this event and helped to highlight the vital role virtual technologies can play in enhancing student learning and engagement at CCJSC.

HOSPITALITY STUDENTS CATER SURFEST



Home Economics classes are a hive of activity in the lead up to Surfest. This year we have 18 Year 12 Hospitality students who will be involved in all areas of the food production and customer service areas. Hospitality students will be onsite for the whole of week 7 including the major event days on Saturday and Sunday. Accelerated Hospitality students will be conducting their own industry experience during week 8. Both groups continue to experience the preparation and service of restaurant quality foods. This week was pesto filled chicken breast with grilled Mediterranean vegetables.

Smartly dressed in their new Chef uniforms, the Year 11 Hospitality Students have started cooking in the commercial kitchens; where they learn how to keep themselves safe in a Kitchen environment and begin developing those essential knife skills. First up on the menu is a fresh fruit salad with chocolate filigree.



Our food technologists are deep into their second HSC module: Food Manufacturing. Students examine processes and procedures which food manufacturing companies use to safely produce large volumes of food. We have created our own gourmet pizza production scenario which requires students to design a system allowing them to transform basic ingredients into a high quality pizza. The focus on learning centres on the individual unit operations which make up successful food manufacture.

CAREERS

Young Endeavour Youth Scheme is an exciting experience and unique opportunity for youth to develop skills for life. Twenty Four youth from across Australia will join and 11 day voyage as the crew. Applications are open at www.youngendeavour.gov.au.

Big Day In

The BiG Day In event is aimed at senior secondary school and university students interested in careers in ICT and technology. Where: University of Newcastle
When: 3rd April
Collect permission note from Careers Office.

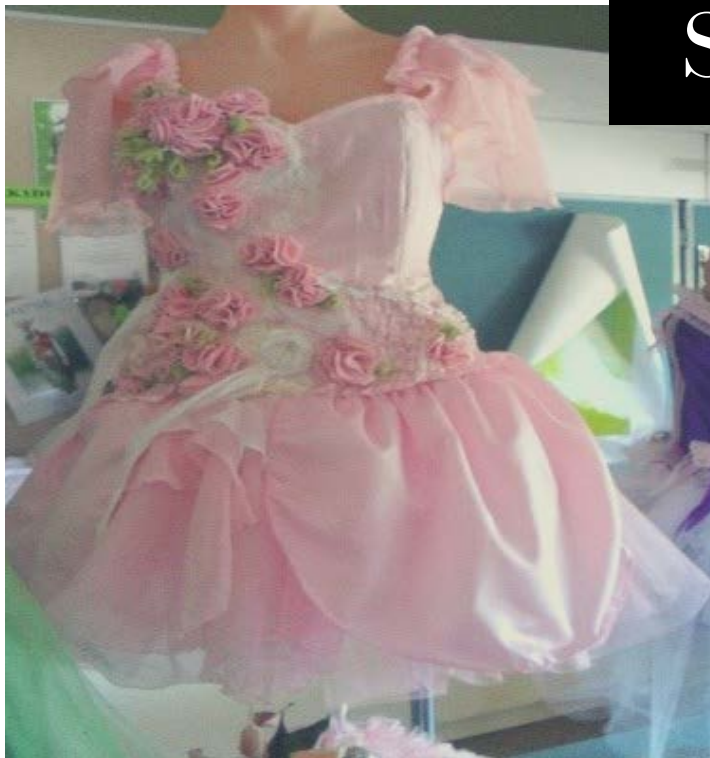
UCAT

University
Clinical
Aptitude
Test

Students interested in pursuing Medicine and Dentistry need to sit the UCAT in July 2019.

Registration for the UCAT will open early March 2019 and close mid-May 2020. Details on the test and how to register are available on the UCAT website.

SHOW STOPPER



In Textiles and Design students are working towards developing their Design Portfolio and completing several creative textile activities. Assessment task one will be completed by end of term, incorporating a cloth portfolio of construction techniques to develop practical capabilities.

HSC Textiles and Design students are actively engaged in the construction of their Major Textile Project. Students are using InDesign for portfolios and are producing quality work.

As part of the CAFS Pregnancy and Childbirth unit, Students will complete their first Assessment Task due in week 8. Students are researching the issues of drugs during pregnancy as well as the issues associated with teenage pregnancy. HSC students are completing the unit Historical Context of Childhood. They have chosen an era for a detailed study as their assessment task.

ROLLING ON

Aerosol cans are banned from schools. This is because their use can cause severe allergic reactions in a number of our students. Roll on deodorants are available and should be used at school. So start rolling!



FUTURE LEARNING LIBRARY



At the beginning of 2018, we began planning for the school library to be refurbished and transformed into a dynamic learning environment for students. This has been a long process and while it is still a work in progress the library is already looking great and students and teachers have been utilising this space.



YEAR 11 DEPUTY

Welcome back to 2019! While it's certainly been a very hot and hectic beginning to the new school year, with an amazing number of new enrolments, it's also been a really positive and productive one. A particular welcome to parents and students new to Jesmond Senior Campus. Often settling in to a new school can bring with it challenges of its own, so please don't hesitate to contact the school if issues do arise so that we can assist in making the transition as smooth as possible.

I would like to thank all the staff, support staff, parents and students who have made me feel welcome and that my transition to CC Jesmond has been seamless. My first five weeks have shown me what a great campus this is within Callaghan College. I would also like to acknowledge and thank Mrs Heaney for her support and communication, it was greatly appreciated and allowed my transition to be very smooth.

It is great to see how well the majority of Yr 11 has settled. It is extremely pleasing to see how well our students have applied themselves at this early stage and how focussed they are on the academic challenges before them in the classroom – particularly pleasing is the regular positive feedback I am receiving from many staff. I have little doubt that such a positive start will continue and form the basis for an excellent school year. Already Yr 11 students have participated in two sessions delivered by ELEVATE education focussing on effective study habits and time management.

As with the start of any school year the student body is undergoing a 'settling in' period in which they adjust to changes in their friends and year group, new teaching staff, changes in their 'status' within the school - becoming a senior

student and increasing expectations in both behaviour and application to their studies. As I have already mentioned, the majority of students are to be congratulated in the positive and responsible manner in which they have approached this time of the year.

We are determined to consolidate a strong learning culture in which all students reach their potential. This is best achieved when all members of the school community work together with shared values and an understanding of how to create highly effective learners. We ALL have a role to play - teachers, parents and students.

Mr James Ostermann Year 11 Deputy Principal



I am looking forward to the year ahead and the exciting opportunities it will bring.



YEAR 12 DEPUTY PRINCIPAL

Hello and welcome back to our Year 12 Class of 2019. It's a critical time of year for Year 12 with HSC assessment tasks to be undertaken during weeks 8 and 9. Please ensure that you have your assessment guide that was distributed during term 4 of last year for reference.

Early progress reports will be issued to parents via the parent portal by the end of this week, with a parent/teacher information afternoon taking place on Wednesday 20 March, in the bini. If you require a printed copy, please contact the administration office for assistance.

I must congratulate Year 12 on their attendance and commitment to the Student Learning Conference at the beginning of term. They engaged with our guest speakers and showed a dedication to improving their study and HSC preparation skills during the ELEVATE workshop last week.

One of our Core Values is Opportunity. Moving towards the HSC, students need to take every opportunity that presents itself in striving for improvement in educational outcomes. Students are encouraged to; collaborate, be ambitious, be resourceful, and ensure that they are giving themselves the best opportunities for success, in engaging with their classroom teachers, year advisors and mentor teachers.

It is imperative that all students maintain their attendance rate above 85% so as to give them the best opportunity to best achieve educational outcomes. A reminder to all students to continue to make regular (or total) payments on your HSC Package (see last page for details). Have a very successful and committed last 5 weeks of the term. Enjoy the Easter holidays and return refreshed and reinvigorated for your second last term of school!!

Mr Craig Smailes Year 12 Deputy Principal

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<https://www.facebook.com/Callaghan-College-Jesmond-Senior-Campus>
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URBAN ADVENTURES



The students undertook an investigation for the Urban Places topic, through a fieldwork in Sydney. As part of their course, the students had a first-hand opportunity to experience urban renewal in the Barangaroo Precinct at Millers Point on Sydney Harbour. Despite chilly conditions and busy Sydney trains- the group had a great day and found many opportunities to evaluate the changes in the city.



STUDY SESSIONS

As students enter Year 11, they are often surprised that they have lessons starting at 8.24am and have some classes that sometimes don't conclude until 6pm. If there are any major issues, please contact the school to discuss. All Yr 11 students are expected to attend school by 8.24am so that staff can mark their official roll.

When they don't have a lesson, they are expected to attend the library (or their timetabled study room) for a study

session. This provides students with the opportunity to complete homework, work on assessments, and finish class tasks or to future plan and research topics. All study sessions have a timetabled staff member. I believe that there will always be students who will be self-motivated and independent learners, but for other students, by directing them to go to the library, we are actually creating an opportunity for them to complete work, which they might not have taken.

BULLYING, NO WAY!



Callaghan College has a detailed policy to deal with bullying and cyber bullying which can be found on our website. It is very important that we work together to deal with issues of conflict, harassment and bullying.

Our Deputies, Head Teacher Student Services or your child's Year Adviser are all here to help.

Being mean is a sign of weakness!

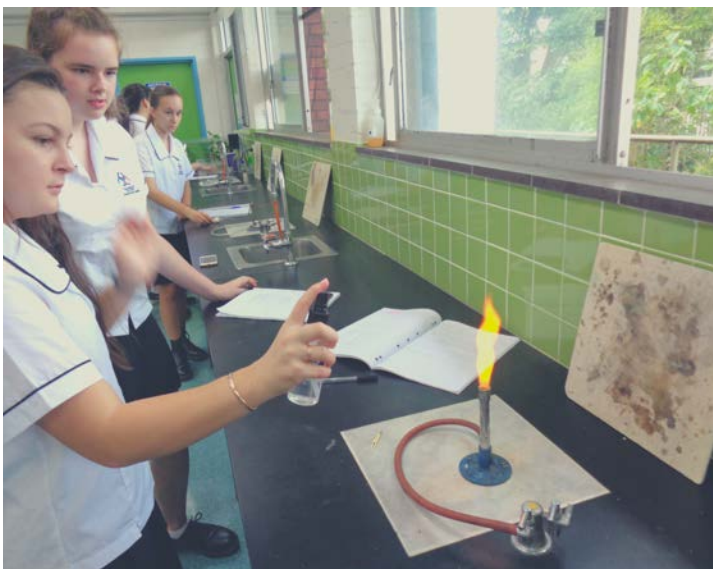
SCIENCE

This year sees a whole lot of change to Science. The new courses include some old favourites that have been revamped; Biology, Chemistry, and Physics, as well as some new and exciting courses; Earth and Environmental Science and Investigating Science. There are over 460 students undertaking science subjects in 2019 which makes us a leader in STEM for the region. Some students are studying more than one science subject, showing how keen our students are to be leaders in the science arena. All science subjects are being taught to the new NESA syllabus. Mandatory practical experiences are necessitated by the new syllabus in all subjects and the staff endeavour to make these experiences memorable for later use in the Higher School Certificate examination. The practical experiences allow the development of skills in working scientifically, with individual efforts or group work with experiments being utilised as the task is encountered.

SCIENCE TUTORIALS

Assessment tasks are rapidly approaching in all the science subjects and notifications will have already been distributed or will soon be sent out as the fortnight warning time for notification approaches. The student Assessment Guide issued to all students allows students to have an idea of when tasks are approaching and to plan on their calendars the task expectation concerned. Parents are also made aware from

the guide of when a high stress time of assessment is approaching. In year 11 there are only 3 assessments allowed by NESA in the sciences, and in year 12 there are 4 assessments allowed to be completed, 1 of which they did in term 4 2018. All the year 12 teachers are offering lunchtime tutorial sessions in their subjects at a time organised by the teacher in consultation with the students.



MSN SCHOLARSHIPS



MSN is a local organisation providing students with scholarships to support their education. This year there were general education scholarships and scholarships for students with a refugee background.

There is a lengthy application and interview process to achieve these scholarships which began early Term 4 last year.

Students are able to use the funds to purchase items such as laptop computers, tutoring, books and excursions. They also have MSN mentoring throughout the year.

This year the recipients of the General Education Scholarship were:

- ~ Chloe Edwards (year 12)
- ~ Jwan Al-Mashhadani (year 12)
- ~ Mandira Baral (year 12)
- ~ Mohammed Sido (year 11)

Chloe Edwards also impressed the audience with her heartfelt thank you to the sponsors on behalf of all the recipients.

A huge thank you to Ms Pamela Long for her dedication and support of our students in applying for these scholarships.

HSIE HIGH ACHIEVER

Congratulations to Grace Osborne achieved band 5 results in Society and Culture, Legal Studies and Modern History. Callaghan College has seen increasing numbers in Band 5 and above this past HSC. Grace was joined by many others who performed exceptionally in their HSC subjects. Congratulations to you all and to all the students who added value to their learning development through a diligent and sustained effort, collaboration with teachers and their peers, and a positive attitude.



PRACTICAL LEARNING

The faculty delivers vocational training in Retail Services at Certificate III level and Business at Certificate II. Well done to those students who completed the full program of study to gain all competencies and be awarded their certificates by TAFE. These courses provide the practical knowledge and skills for employment in industry and in other areas of further education and training.

COMBINED SCHOOLS ANZAC SERVICE RECEIVES NATIONAL AWARD

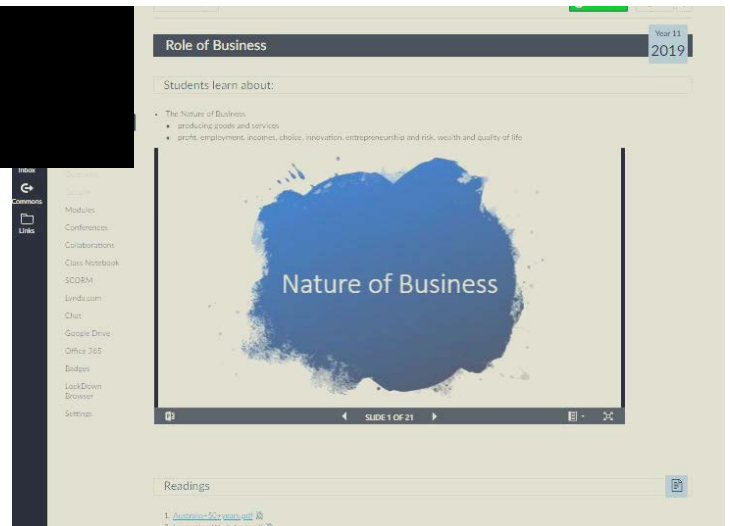
Callaghan College Jesmond Senior Campus was named as the State/Secondary winner of National Schools ANZAC awards. This is an outstanding achievement and recognition of the faculty leadership in the Combined Schools ANZAC Service team. In partnership with other schools the team delivers ANZAC commemorative events that are profoundly educational about the region's military heritage and the meaning of ANZAC.

Congratulations to Bella Gough, Bailey Myer and Samara O'Keeffe for their leadership in this wonderful program in 2018. This year Brianni Gedeon and Blayne Griffiths will represent the Campus in the 2019 event.



HSIE 24/7

Year 11 has settled in well and staff have commented on the quality of student engagement. Year 12 HSC students are similarly engaged and the staff have commented that there is a significant increase in student application and effort. Our courses are all made available through the Canvas learning management system online. This provides a 24/7 learning environment that provides resources, activities and course information. Parents are encouraged to enrol and join to be able to shadow their student's learning.



HOW TO 'GET THROUGH SENIOR SCHOOL'

We will consistently communicate to students that school is all about doing their personal best so that all students are equipped with the necessary skills and capabilities to excel in life after school, regardless of the field of vocation they intend to pursue. In order to achieve their personal best students must:

1. Attend school regularly. Research is very clear in showing us that those who attend regularly, achieve the best results.
2. Complete all classwork and do not disrupt the learning of other students.
3. Complete all assessment tasks on time and to the best of your ability. All submitted work should be a student's best work.



PILOT APPRENTICESHIP INCUBATION PROGRAM

The Apprenticeship Incubator Program is a recent initiative to our campus that gives students with a passion for Industry Based Learning the opportunity to work with a variety of employers in the fields of either: Hospitality, Electrotechnology, Construction, Metals or Cabinetmaking.

This course complements students' HSC VET courses and contributes 2 units towards their HSC. The program's main objective is to match capable, enthusiastic and motivated students with suitable employers to give them an in depth insight into their chosen industry. Last year over 70% of the course graduates gained apprenticeships or traineeships.

We have a number of Year 12 students in the program and we are currently looking to recruit year 11 students into this year's courses. Students will be interviewed before the end of term to gauge their suitability for the program.

INDUCTION COURSE

In week 9 we will be running a DET endorsed Construction Induction Course (NSW White Card) for VET Construction students. All VET Construction students require a NSW White Card to participate in the MANDATORY workplace component of the course. ONLY a DET sanctioned White Card is valid. White Cards obtained through ONLINE courses DO NOT satisfy DET requirements and are not valid.



Industrial Arts

Our last year's HSC students have now entered into a new phase of their lives. Some have progressed onto University others have found traineeships and apprenticeships; others, have, or are looking for permanent employment. We wish all our students success on whatever path they have chosen.

Outstanding results were achieved across all Industrial Technology classes with many students producing outstanding Major Projects and scoring in the top Bands of the HSC. A big congratulations to Blake Parsons and Ty Richard who received Band 6 results for Industrial Technology Timber. Thank you to all our teachers who continue, to "go beyond the call of duty", to help their students achieve to the best of their abilities.

The two computing subjects in our department also delivered outstanding results. Information Processes and Technology students scored highly across the top three Bands as did the students in Software Design and Development. Band 6 results were attained by Jacob Boyce IPT, and Selina Chia SDD, both extremely talented and hardworking students. Well done.

Again these results are a reflection of the dedication and commitment of both the students and their teacher.



MATHS HSC 2018

Our 2018 HSC Results were outstanding. We achieved significant increases in students accessing higher Bands and most encouragingly continued the growth obtained in previous years.

Unfortunately 'or part thereof' was the phrase which several of our HSC students stumbled on last year. It is only through consistent review of all problems, we can account for the unfamiliar phrase or problem.

Many of our students are commencing Tertiary Studies this week and this has only been made possible by their efforts in the weeks and months leading up to their exams. All students are to be congratulated on their efforts and a massive thanks to the Mathematics Faculty.

As this is the first year that the new Mathematics Standard syllabus will be examined, it is imperative that students maintain their focus and complete all tasks to the best of their ability.

Assessment time is rapidly approaching with assessment notifications being given out to students in the next week. For students this gives you the opportunity to seek help from your teachers so as you can produce work that showcases your true potential. For parents this is an opportunity to assist and encourage your children.

Mr Niel Wright

Welcome to Term 1, and don't forget
NOW.....

NOW is the time to make a change,
NOW is the time to complete that
assignment,
NOW is the time to start my study,
But most importantly,
NOW is No Opportunity Wasted.....



CALLING ALL ADVENTURERS

Starting Term 2 Week 2 is the SES Cadet Training program – Students will develop their leadership, teamwork and decision making skills completing hands on practical activities. Includes visits to SES Headquarters, a Fire Station and a practical rescue activity. See Careers if you would like to join in the adventure!

REACHING FOR THE STARS IN ENGLISH

Mr Mathew Murray (Head Teacher)

Welcome to 2019, both our returning Year 12 students and to our new Year 11 students. I would also like to welcome Miss Madeleine Mitchell who will be with us for the first two Terms. As this is the first year that the new English syllabus will be examined, it is imperative that students maintain their focus and complete all tasks to the best of their ability.

On the topic of the HSC, the results from our 2018 cohort did the Faculty and College proud. We achieved significant increases in students accessing higher Bands. Congratulations to all students and a massive thanks to the English Faculty who once again encouraged, assisted, counselled and of course taught the 2018 cohort.

Assessment time is rapidly approaching with assessment notifications being given out to students in the next week. For students this gives you the opportunity to seek help from your teachers so as you can produce work that showcases your true potential. For parents this is an opportunity to assist and encourage your children.

There will be an excursion in Term Two for Year 12 students, who will have the opportunity to see a live production of The Merchant of Venice.

Welcome to Term 1, I hope the Term continues in the same positive manner as it has begun.

SAFER DRIVER COURSE

Complete the course from 1 to 4 pm on 11th March and get 20 hours in your logbook. The course includes a presentation in Lecturer Theatre and a driving lesson with a Driving School Instructor (cars provided). Students must have completed 50 hours driving to join this course.

Cost \$140. Free if you hold a current Centrelink, Health Care or Pension Card.

Book: Go online at adta saferdriverscourse.com.au

Collect forms from Careers office.



ADTA Safer Driver Course Registration Form

| | |
|----------------------------------|---|
| Preferred Course location: | _____ |
| Course date: | _____ |
| Course time: | _____ |
| First Name: | _____ |
| Last name: | _____ |
| DOB: | _____ |
| Gender: | <input type="checkbox"/> Male <input type="checkbox"/> Female |
| Email: | _____ |
| Mobile: | _____ |
| Ok to receive SMS notifications: | <input type="checkbox"/> Yes |
| License Number: | _____ |
| License expiry date: | _____ |
| More than 50 logbook hours: | <input type="checkbox"/> Yes |



STUDENT SERVICES

Head Teacher Student Services: Mrs Suzie Rich

A very warm welcome back for 2019 which promises to be another exciting year for the school. I would also like to welcome Year 11 students and their families as well as any other students and their families who are new to the school.

Thank you to all parents and carers for your continued support of our school uniform requirements. Our community often give feedback on how proudly and consistently our students wear their uniform and how great they look. The school appreciates your support in maintaining this high standard.

DISABILITY PROVISIONS

The following information is in regard to Disability Provisions. It is important that we are aware of any students who require this.

Disability Provisions are practical arrangements that make it possible for students with permanent or temporary disabilities to attempt the HSC Examinations on the same basis as their peers. They do not give advantage or privilege. Disability Provisions recognises that students are better able to perform to the best of their ability in examinations when adjustments are made to their examination conditions.

At Jesmond we provide Disability Provisions to all students who ask for them in Year 11 on condition that medical documentation is provided to support the request. The provisions should be available for all examinations and in class assessment tasks. Once a student has applied for Disability Provisions, Mrs Kaul will provide the student with a pass that informs teachers of the student's need for adjusted examination practice. The student will have a flag on their Sentral Profile to indicate the provision has been requested.

In Year 12, students must have NESAs approval for Disability Provisions. Students must obtain an application form from Mrs Kaul (in the Library) that is taken to a medical practitioner to be completed, signed and stamped. The student then completes and signs a Student Declaration. Teacher Comments are obtained from staff along with work samples. Occasionally NESAs requires specific testing to be completed. These tests are conducted by Mrs Kaul with individual students. All this information combines to form an application which is uploaded onto the NESAs Schools Online website. NESAs evaluates all documentation and either grants or denies the application. There is an extensive appeals process. If the application for Disability Provisions is not granted the student must conform to regular examination processes.

If you have any questions in regard to Disability Provisions please contact the school.

SPORT



The college swimming carnival was held at Wallsend pool. From this carnival three of senior students went on to compete at the zone carnival. A number of our college relay teams have progressed through to the regional carnival, as well as two of senior our students in individual events which will be held Monday 4th March.

Congratulations to the following students:

Jacob Findlay – Mixed 12 by 50m relay

Baily Chapman - Mixed 12 by 50m relay, 16 years boys age relay, 50m freestyle

Sarah Del Bianco – 100m B/Fly, 50m F/S, 100m F/S

The girls and boys volleyball teams attended the first few rounds of the Hunter Region Knockout competition. Both played very well, unfortunately neither team have progressed through to round 4 of the competition. Jackson Kirkwood and Anand Ben Rhomdhane were selected in the Open Boys Hunter Region team

The boys and girls basketball also competed in the first few rounds of their knockout competition. The girls team consisting of both Waratah and Jesmond students had a good win against Francis Greenway and a close game against Tomaree but unfortunately did not progress any further in the regional competition.

The boys played consistently all day and made it through to the top 4 teams in their division but went down in a tough qualifier.

The girls rugby league team competed in the open secondary gala day at Toronto on Friday 1st March. The girls were defeated by Hunter sports High 12-8 but went onto win every game after that displaying skill and tenacity. It was unfortunate that they played Hunter Sports in the first round as it took that first half to settle in to the game and sort some positions out. That first 8 minutes was the only period of the day that they were beaten and unfortunately only first place is taken through to the grand final at McDonald Jones stadium. An excellent effort from all the girls.

The boys table tennis team competed against Toronto High School on Friday 1st March. They have now progressed to the next round of the Regional Competition. The boys have been practicing under the guidance of Mr Stacey and the training definitely assisted with the win.

COMING UP:

Our open college teams that will be competing in Hunter competitions in the next week include

Girls Rugby League- 1st March

Boys table tennis- 1st march

Boys Rugby League – 7th March

Netball – 6th March

Many other college teams will be trialling over the next few weeks so students should listen the morning announcements or check C block notice board for updates.

Upcoming Hunter Region Trials

Open Boys basketball 6th March

Open Boys Rugby Union 7th MAR

Open Boys soccer 13th March

Open Girls soccer 14th March

Diving 14th March

Open Girls Netball 15th March

Open Boys Rugby League 20MAR

Open Boys and Girls Touch

Football 28th March

Hockey 3rd April

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within the
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KEY DATES

| | |
|-----------------------|-----------------|
| Summer Holiday School | 21 - 23 Jan |
| Term 1, 2019 | 29 Jan - 12 Apr |
| Term 2, 2019 | 29 Apr - 5 Jul |
| Winter Holiday School | 15 - 18 Jul |
| Term 3, 2019 | 22 Jul - 27 Sep |
| Spring Holiday School | 7 - 10 Oct |
| Term 4, 2019 | 14 Oct - 13 Dec |

Over 40 years of helping Newcastle students succeed



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