



2025 Year 11 Subject Selection Information

Including study pathways and key dates

Collaborating to empower learners



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Our school office is open 8am to 3.30pm

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2025 Year 11 Transition Timeline

Activity	Important Dates	
Year 11 Orientation Web Guide	Term 2 Week 10. Friday, 5th July. Available from the Jesmond Senior Campus website – <u>https://jesmondcc-h.schools.nsw.gov.au/</u>	
Subject Expo	Term 3 Week 3. Thursday, 8th August. All welcome to attend.	
Student Subject Selection Quiz	Term 3 Week 2. Monday, 29th July. Available from the Jesmond Senior Campus website.	
Taster Selection Classes	Term 3 Week 4. • Waratah Red & Wallsend P Line 12th, 13th and 16th August. • Waratah Blue & Wallsend Q Line 14th, 15th and 16th August. • Out of Zone Students – please contact our Administration Office.	
Subject Selection Interviews	Term 3 Week 5. Monday 19th to Wednesday 21st August – Callaghan College Waratah Wednesday 21st to Friday 23rd August – Callaghan College Wallsend Out of Zone Students – Please contact our Administration Office.	
HSC Major Works Showcase	Term 3 Week 10. Thursday, 26th September 2024 Matinee. Interested Year 10 students invited. Out of Zone students, please contact our Administration Office.	
Orientation Week	Term 4 Week 9. All students. Out of Zone, please contact our Administration Office.	
First Day of Year 11	Tuesday, 4th February 2025. • All students return to school 8.25am. • Jesmond Senior Campus Auditorium.	

About Course Selection

Your aim to achieve your personal best during senior school starts with your subject selection. You should choose courses that you are good at, interested in and may use in the future.

Here's how you can make the right choices when selecting your courses for the HSC:

- Course description and requirements know the details of the course you're considering. Visit our school website for a description of all of the courses offered at Jesmond.
- Check in with your teacher talk to your teachers about your strengths, weaknesses, and the specific requirements of each course before making your selection.
- Attend the Subject Selection Expo on 8th August (see timeline on page 3).
- Complete the Subject Selection Quiz Visit <u>https://app.thecareersdepartment.com/#/sign-in</u> your guide to choosing the right subjects for you.
- Attend your Subject Selection Interview You will receive an interview invitation in the mail. If you do not receive this by Term 3 Week 4, please contact our administration office. Subject selections will be finalised during student interviews at Callaghan College Jesmond Senior Campus.

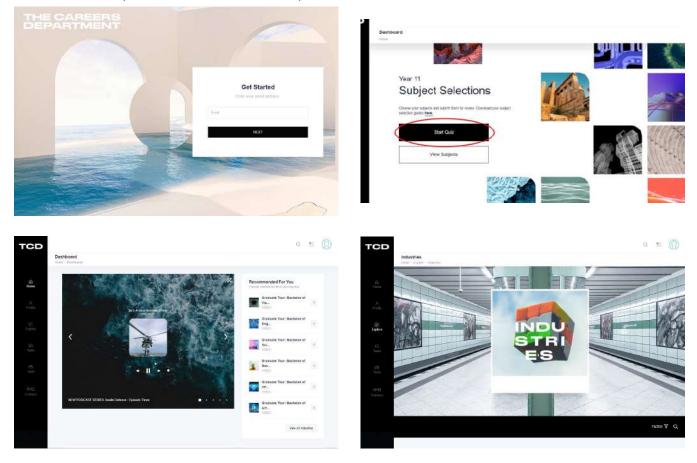
Although we strive to give our students their preferred choices, this cannot always be guaranteed due to timetabling, staffing and class size restrictions.



Subject Selection Quiz

As part of the interview and subject selection process, students must complete the Subject Selection Quiz (online). At the interview, our fully trained **s**taff will analyse the student's Subject Selection Quiz, discuss student Taster Lesson feedback, identify pathways and provide quality subject selection guidance. After the Interview, subject changes can be made by contacting our administration office for assistance.

Go to: <u>https://app.thecareersdepartment.com/#/sign-in</u> to log in using your school provided credentials. If you have not received these, please contact our Administration Office.





PATHWAYS

Jesmond Senior Campus Pathways are designed to assist you in choosing your subjects. They provide recommendations based on what post-school career pathways you are currently considering.

Your pathways preference will be discussed as part of your subject selection interviews to ensure you are choosing the best subjects for your post-school aims.



Callaghan College Jesmond Senior Campus Pathways

ASPIRE ATAR

- An extension of the Stage 4/5 Aspire program at **Waratah and Wallsend** campuses.
- For highly motivated students looking to thrive in their studies and require a high level ATAR to access their desired University course.
- Offers an outreach program with tutorial sessions outside regular class hours.
- Ideal for students considering extension subjects.
- Features academic immersion through day excursions.
- Provides internal support for early entries and external testing opportunities, including UCAT, GMSAT, and LAT.
- Assists with attending university open days and information seminars.
- Offers support for alternative or overseas university entrance exams.
- Provides advice on subject packaging.
- Content endorsed courses (CECs) are not permitted in pattern of study.

EXPECTATIONS

- Bring Your Own Device (BYOD).
- Exemplary attendance required.
- Successful management of external commitments, such as sports and work.
- Expected study time of 1-2 hours per subject per week.
- Participation in Aspire opportunities is expected.

UNIVERSITY

ATAR

- Designed for students pursuing a university ATAR pathway.
- Students are encouraged to participate in outreach program tutorial sessions.
- Provides support to attend university open days and information seminars.
- Offers assistance with applying for early entry.
- Content endorsed courses (CECs) are not permitted in pattern of study.

EXPECTATIONS

- Bring Your Own Device (BYOD).
- Maintain exemplary attendance.
- Successfully manage external commitments, including sports and work.
- Allocate 1-2 hours of study time per subject per week.

Footnote: SBAT's are available to all pathway programs with strategic subject selection guidance. NESA pathways allow students to complete their patterns of study over a 5 year period of time.

Callaghan College Jesmond Senior Campus Pathways

HSC

ATAR or Non-ATAR

- Flexible approach to attaining the Higher School Certificate.
- Students have the option to choose from a variety of course combinations.
- Requirement to study a minimum of three Board Developed Courses (BDCs).
- Opportunities are available to complete a School-Based Apprenticeship and Training (SBAT).
- Students may enrol in Certificate III level courses, which can contribute to an ATAR equivalent achievement.
- Subject packaging advice is provided to support students in their course selections.

EXPECTATIONS

- Bring Your Own Device (BYOD).
- Maintain a strong attendance record.
- Successfully manage external commitments, such as sports and work.
- Commitment to regular home study routine.
- Complete all work placements and competencies required for VET courses.

IBL

Non-ATAR

- Industry Based Learning School-based apprenticeships or traineeships are included as part of the study load.
- Students must complete at least one week of work experience in their chosen field before proceeding with the SBAT qualification.
- Students work towards attaining a Certificate II or III in their chosen vocation.
- Tailored subject packaging advice is provided.
- Students have the option to select a reduced course load.
- Students are working towards the attainment of a Higher School Certificate (HSC).

EXPECTATIONS

- Bring Your Own Device (BYOD) recommended.
- Fulfill both school and work attendance requirements.
- Complete all work placements and competencies required for VET SBAT courses.
- Independently complete school coursework missed on workdays.
- Successfully fulfill Industry-Based Learning (IBL) requirements, including maintaining a log book and participating in term based interviews.
- Effectively utilise study and IBL sessions.



Callaghan College Jesmond Senior Campus Pathways

FAST TRACK

Non-ATAR

- Fast track to employment is specifically designed to support students preparing to enter the workforce.
- Provides intensive support to enhance employability skills, with a focus on literacy and numeracy for work.
- Offers tailored subject packaging advice.
- Students will undertake vocational training.
- Students will be offered work experience opportunities.
- Available as a full-time or part-time option.
- Students will work towards attaining a Record of School Achievement (RoSA certificate and full-time employment goals.

EXPECTATIONS

- Maintain strong attendance both at school and during workplace learning.
- Students are encouraged to undertake work experience opportunities.
- Utilise school supports to actively seek employment.

IGNITE ENGLISH

ATAR or Non-ATAR

- This pathway provides intensive support to EAL/D students identified at the beginning or emerging phases of the EAL/D learning progression.
- Recommended study pattern includes enrolment in Saturday Language Continuers School or distance education.
- Tailored subject packaging advice is provided.
- Year 1: Students will undertake intensive literacy and numeracy lessons.
- Year 2: Students will work towards their preliminary Record of School Achievement (RoSA).
- Year 3: Students will work towards their Higher School Certificate (HSC).

EXPECTATIONS

- Identified as beginning or emerging on the continuum for English as an Additional Language or Dialect.
- Maintain a strong attendance record.
- Attend Wednesday afternoon intensive support sessions in the HIVE.
- NESA pathways allows students to complete their patterns of study over a 5 year period of time.



HSC REQUIREMENTS AND OTHER OPTIONS

Requirements for the Award of HSC

To qualify for the HSC	✓
To meet HSC requirements, you must complete the following patterns of study:	
• Preliminary pattern – must include at least 12 units	
• HSC pattern – must include at least 10 units.	
NOTE: You can complete more units if you choose.	
Both patterns of study (both years) must include:	✓
At least 2 units of a Board Developed Course in English	
At least 6 units from Board Developed Courses	
At least 3 courses of two units value or greater (either Board Developed or Board Endorsed Courses)	
Additional requirements	✓
Successfully completed the HSC: All My Own Work program.	
Successfully met the HSC Minimum Standards of Literacy and Numeracy within 5 years of starting your HSC course.	
A serious attempt has been made throughout the course and during the examination.	



Requirements for the Award of HSC and ATAR

To qualify for the HSC and an ATAR	✓
To qualify for the HSC and ATAR, you must complete the following patterns of study:	
• Preliminary pattern – must include at least 12 units	
• HSC pattern – must include at least 10 units.	
NOTE: You can complete more units if you choose.	
Both patterns of study (both years) must include:	 Image: A second s
At least 2 units of a Board Developed Course in English (English Studies with optional exam, EAL/D, Standard, Advanced or Extension)	
At least 6 units from Board Developed Courses (BDC ATAR)	
At least 3 Board Developed courses of two units value or greater	
At least 4 subjects.	
Additional requirements	 Image: A start of the start of
Successfully completed the HSC: All My Own Work program.	
Successfully met the HSC Minimum Standards of Literacy and Numeracy within 5 years of starting your HSC course.	
A serious attempt has been made throughout the course and during the examination.	
Calculating your ATAR	✓
If you are seeking an ATAR, it will be calculated on: • 2 units of English, • Plus, your top 8 units of BDC ATAR courses in Year 12. This means that if you only have 10 units in year 12 then your ATAR will be taken from all of those units.	



Additional Rules and Prerequisites

VET Industry Curriculum Studies	✓
Students studying a 240 hour VET Industry Curriculum Framework course may also enter for the HSC examination in that course.	
If you are considering a VET course, you need to commit to completing the mandatory work placement hours. You will be required to arrange transport to and from work placement and purchasing a uniform as required.	
Key courses with specific rules and prerequisites	✓
Extension Courses:	
• Some HSC Extension courses are worth 1 unit, students must complete the Preliminary course before studying the extension in their HSC – English Extension 2, Maths Extension 2, History Extension and Science Extension.	
STEM:	
 If you are considering Chemistry, Engineering, or Physics, you should also do Advanced Maths. 	
• If you are considering focusing on S cience, you are able to study a maximum of 6 units of Science in Year 11 and up to 7 units of Science in Year 12 if you wish to add Science Extension.	
• If you are interested in an Industrial Technology course, you can choose only 2 units from the Timber, Metals or Graphics focus, but not all three courses.	
Literacy Heavy Courses:	
• If you are considering Society and Culture, Legal Studies, Modern History or Ancient History, you should also do a high level English course.	
Major Works:	
• Some subjects have major works. Are you willing to commit to completing these during your own time? Speak to the teachers to see what this looks like.	
Languages:	
 If you are interested in a Language course, you can choose a Beginners or Continuers course in a particular language, but not both. 	
• Certain Language courses have eligibility rules to ensure they match your proficiency in the language. Your careers advisor can help you with this.	

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Additional Rules and Prerequisites (Cont.)

Key courses with specific rules and prerequisites (Cont.)	✓
Availability of Courses:	
• Not all courses are available on campus, there are a few courses studied at TAFE, via Distance Education or on Saturday School. This will be discussed with you at your subject selection interview.	
Accelerated Courses:	
 Accelerated courses can only be selected by students who have completed the accelerated course in Year 10 for Sport Coaching, Hospitality or Manufacturing and Engineering. Hospitality Accelerated (VET) must select Hospitality – Kitchen Operations and Cookery in Year 11. 	
Hospitality:	
• If you are interested in Hospitality, you can only choose 2 units of Hospitality. Either Hospitality – Kitchen Operations and Cookery, or Hospitality – Food and Beverage, but not both.	
Further information	✓
For further information visit:	
UAC Subject Compass: <u>https://www.uac.edu.au/subject-compass/#/</u>	
• NESA About the HSC: <u>https://www.nsw.gov.au/education-and-training/nesa/hsc</u>	





Types of HSC Courses

BOARD DEVELOPED COURSES

BDCs

• Have a formal external HSC exam at the end of Year 12.

• Final HSC mark is calculated using a 50:50 combination of a student's examination mark and school-based assessment mark.

• Provide a good grounding for university study.

• A minimum of 8 units from this category, in both years, are required to be eligible for an ATAR.

BOARD ENDORSED COURSES

BECs & CECs

- Count towards the HSC but not an ATAR.
- Do not have a formal external exam at the end of Year 12.
- Assessed by in-school assessment tasks.
- A mark is provided to NESA by the school based entirely on the student's work and efforts in the course.

EVET COURSES

Delivered by other Registered

Training Organisations (RTOs)

• Can be Board Developed or Board Endorsed.

• Applied for separately through the EVET Tool.

• Students can study only one EVET course.

LIFE SKILLS COURSES

- Count towards the HSC but not an ATAR.
- Do not have a formal external exam at the end of Year 12.
- Provide a curriculum option for students with special education needs and for whom the regular outcomes and content of BD and BE courses are not appropriate.

For course descriptions, please visit our website - <u>https://jesmondcc-h.schools.nsw.gov.au/about-our-school/enrolment/year_10_11_transition_</u> <u>information/subject-information.html</u>



HSC Board Developed courses to be examined in 2026

For further information and updates, visit the NESA website at educationstandards.nsw.edu.au

Number	Course name	Unit value	Subject area
15000	Aboriginal Studies	2	Aboriginal Studies
15010	Agriculture	2	Agriculture
15020	Ancient History	2	Ancient History
26098	Automotive (Examination) 1	2	Automotive
15030	Biology	2	Biology
26199	Business Services (Examination)	2	Business Services
15040	Business Studies	2	Business Studies
15050	Chemistry	2	Chemistry
15060	Community and Family Studies	2	Community and Family Studies
26299	Construction (Examination)	2	Construction
15070	Dance	2	Dance
15080	Design and Technology	2	Design and Technolog
15090	Drama	2	Drama
15100	Earth and Environmental Science	2	Earth and Environmental Science
15110	Economics	2	Economics
26399	Electrotechnology (Examination)	2	Electrotechnology
15120	Engineering Studies	2	Engineering Studies
15155	English as an Additional Language or Dialect	2	English
15130	English Standard	2	English
15126	English Studies (Examination) ¹	2	English
15140	English Advanced	2	English
15160	English Extension 1	1	English
15170	English Extension 2	1	English
15175	Enterprise Computing	2	Enterprise Computing
26499	Entertainment Industry (Examination)	2	Entertainment Industry
27299	Financial Services (Examination) 1	2	Financial Services
15180	Food Technology	2	Food Technology
15190	Geography	2	Geography
15280	History Extension 1	1	Same as corequisite 2-unit history course
26589	Hospitality - Food and Beverage (Examination) ¹	2	Hospitality
26587	Hospitality – Kitchen Operation and Cookery (Examination) ²	2	Hospitality
27199	Human Services (Examination) ¹	2	Human Services
15200	Industrial Technology	2	Industrial Technology
27398	Information and Digital Technology (Examination) ¹	2	Information and Digital Technology
15215	Investigating Science	2	Investigating Science
15220	Legal Studies	2	Legal Studies
15232	Mathematics Standard 1 (Examination) 1	2	Mathematics
15236	Mathematics Standard 2	2	Mathematics

Number	Course name	Unit value	Subject area
15255	Mathematics Advanced	2	Mathematics
15250	Mathematics Extension 1 ³	1/2	Mathematics
15260	Mathematics Extension 2	2	Mathematics
15270	Modern History	2	Modern History
15290	Music 1	2	Music
15300	Music 2	2	Music
15310	Music Extension ⁴	1	Music
15320	Personal Development, Health and Physical Education	2	Personal Development Health and Physical Education
26899	Primary Industries (Examination) ¹	2	Primary Industries
15330	Physics	2	Physics
26999	Retail Services (Examination)	2	Retail Services
15345	Science Extension ⁵	1	Same as corequisite 2-unit science course
15350	Society and Culture	2	Society and Culture
15360	Software Engineering	2	Software Engineering
15370	Studies of Religion 1 ⁸	1	Studies of Religion
15380	Studies of Religion II ⁶	2	Studies of Religion
15390	Textiles and Design	2	Textiles and Design
27499	Tourism, Travel and Events (Examination) 1	2	Tourism, Travel and Events
15400	Visual Arts	2	Visual Arts

Number	Course name	Unit value	Subject area
Langu	lages		
15510	Arabic Continuers	2	Arabic
15520	Arabic Extension	1	Arabic
15530	Armenian Continuers	2	Armenian
15540	Chinese Beginners	2	Chinese
15550	Chinese Continuers	2	Chinese
15557	Chinese in Context	2	Chinese
15565	Chinese and Literature	2	Chinese
15570	Chinese Extension	1	Chinese
15580	Classical Greek Continuers	2	Classical Greek
15590	Classical Greek Extension	1	Classical Greek
15600	Classical Hebrew Continuers	2	Classical Hebrew
15610	Classical Hebrew Extension	1	Classical Hebrew
15620	Croatian Continuers 7	2	Croatian
15640	Dutch Continuers	2	Dutch
15660	Filipino Continuers	2	Filipino
15670	French Beginners	2	French
15680	French Continuers	2	French
15690	French Extension	1	French
15700	German Beginners	2	German
15710	German Continuers	2	German

HSC Board Developed courses to be examined in 2026 (Cont.)

For further information and updates, visit the NESA website at educationstandards.nsw.edu.au

Number	Course name	Unit value	Subject area
15720	German Extension	1	German
15730	Hindi Continuers	2	Hindi
15740	Hungarian Continuers	2	Hungarian
15750	Indonesian Beginners	2	Indonesian
15760	Indonesian Continuers	2	Indonesian
15780	Indonesian Extension	1	Indonesian
15790	Italian Beginners	2	Italian
15800	Italian Continuers	2	italian
15810	Italian Extension	1	Italian
15820	Japanese Beginners	2	Japanese
15830	Japanese Continuers	2	Japanese
15837	Japanese in Context	2	Japanese
15850	Japanese Extension	1	Japanese
15860	Khmer Continuers	2	Khmer
15870	Korean Beginners	2	Korean
15880	Korean Continuers	2	Korean
15887	Korean in Context	2	Korean
15895	Korean and Literature	2	Korean
15900	Latin Continuers	2	Latin
15910	Latin Extension	1	Latin
15940	Macedonian Continuers 7	2	Macedonian
15970	Modern Greek Beginners	2	Modern Greek
15980	Modern Greek Continuers	2	Modern Greek
15990	Modern Greek Extension	1	Modern Greek
16000	Modern Hebrew Continuers	2	Modern Hebrew
16015	Persian Continuers	2	Persian
16020	Polish Continuers	2	Polish
16030	Portuguese Continuers	2	Portuguese
16035	Punjabi Continuers	2	Punjabi
16045	Russian Continuers	2	Russian
16050	Serbian Continuers ⁷	2	Serbian
16070	Spanish Beginners	2	Spanish
16080	Spanish Continuers	2	Spanish
16090	Spanish Extension	1	Spanish
16100	Swedish Continuers	2	Swedish
16110	Tamil Continuers	2	Tamil
16120	Turkish Continuers	2	Turkish
16140	Vietnamese Continuers	2	Vietnamese

For course descriptions, please visit our the learning section of our website –

https://jesmondcc-h.schools.nsw.gov.au/ about-our-school/enrolment/year_10_11_ transition_information/subject-information.

NOTES

1. An optional HSC written examination is offered to eligible students. Subject to ATAR rules, you must undertake the optional written examination to have the results from this course available for inclusion in the calculation of your ATAR. Check with your school or the NESA website at educationstandards.nsw.edu.au for more information.

2. You can study both Ancient History and Modern History, but there is only one History Extension course. It is considered a course within the subject of either Modern History or Ancient History.

3. The unit value of this course changes depending on whether the course is taken in combination with Mathematics or Mathematics Extension 2.

4. You must study Music 2 if you wish to study Music Extension.

5. You can study more than one science course but there is only one Science Extension course. It is considered a course within one of the following subject areas: Biology, Chemistry, Earth and Environmental Science, Investigating Science, Physics.

6. You may study either Studies of Religion I or Studies of Religion II, but not both.

7. You may study only one of the following languages: Croatian Continuers, Macedonian Continuers, Serbian Continuers.

BOARD ENDORSED COURSES

NESA endorses a range of other courses offered by schools and VET providers. However, these courses cannot be included in the calculation of your ATAR. For more information, search for 'Board endorsed courses' on the NESA website.



Life Skills Courses

Students with special education needs that prevent them from successfully accessing regular courses are eligible to study Life Skills courses. Students accessing Life Skills courses can qualify for and achieve a HSC credential. There are no external HSC examinations for Stage 6 Life Skills courses and Life Skills courses do not contribute to an ATAR.

Jesmond Senior Campus offers a range of Life Skill**s** courses. Course availability is dependent on staffing and the number of students selecting the particular course. There are some discrete Life Skill**s** classes, while other students undertaking Life Skills courses are integrated into regular classes. Life Skills syllabuses are followed to help students achieve outcomes appropriate to their identified needs.

Placement into Life Skills courses is ONLY made through an interview with the Head Teacher Student Services. Application process will be discussed at the subject selection interviews.

Students in a support class in the Special Education faculty are placed by a regional panel. Course selection for these students is made at an interview with the Special Education faculty.

AVAILABLE LIFE SKILLS COURSES

English Life Skills

Mathematics Life Skills

Science Life Skills

Work and the Community Life Skills

SCIENCE LIFE SKILLS

- Earth and Space Science Life Skills
- Investigating Science Life Skills
- Living World Science Life Skills
- Physical World Science Life Skills

HUMAN SOCIETY AND ITS ENVIRONMENT LIFE SKILLS

- Aboriginal Studies Life Skills
- Ancient History Life Skills
- Business and Economics Life Skills
- Geography Life Skills
- Modern History Life Skills
- Society and Culture Life Skills
- Studies of Religion I and II Life Skills

PDHPE LIFE SKILLS

Community and Family Studies Life Skills

CREATIVE ARTS LIFE SKILLS

- Dance Life Skills
- Drama Life Skills
- Music Life Skills
- Visual Arts Life Skills

TECHNOLOGY LIFE SKILLS

- Agriculture Life Skills
- Design and Technology Life Skills
- Food Technology Life Skills
- Industrial Technology Life Skills
- Information Processes and Technology Life Skills
- Textiles and Design Life Skills



Vocational Education and Training (VET)

VET courses are relevant to industry needs and have clear links to post-school destinations. These courses enable students to achieve an ASQA Statement of Attainment, Certificate I, II or III, depending on the particular course studied, and contribute units towards the HSC.

A student is assessed for competency against standards set by industry for skill performance. At the end of the course students are reported as having Achieved or Not Achieved each unit of competency delivered.

Students studying Board Developed VET courses are able to sit an optional HSC exam for the purpose of calculating an ATAR. This is separate to the achievement of units of competency and the ASQA qualification.

VET COURSES DELIVERED AT SCHOOL

BOARD DEVELOPED VET COURSES

- Business Services
- Construction
- Entertainment Industry
- Hospitality
- Food and Beverage
- Kitchen Operations
- Retail Services

BOARD ENDORSED COURSES

- Furniture Making Pathways
- Manufacturing and Engineering
- Music Industry
- Sport Coaching

EVET COURSES delivered at school (require separate application)

• Salon Assistant (Hairdressing)

School Based Apprenticeships and Traineeships (SBATs)

A School based apprenticeship or traineeship provides a student with the opportunity to attain a nationally recognised VET Certificate II or Certificate III qualification as well as their Higher School Certificate (HSC) and gain valuable work skills and experience through paid employment that will improve their future employment prospects.

SBAT students work the equivalent of one day per week, while studying for their HSC at school. The **theoretical** job training generally contributes 4 – 6 units towards the total of 22 units required to complete the HSC over 2 years. They are also enrolled in the Board Endorsed 2-unit course, Industry-Based Learning, that recognises the significant work component involved in their SBAT.

Students are responsible for catching up on work missed while attending work. Although we do our best to arrange a student's timetable to minimise disruption to school courses, students will miss some classes.

SBATS are available in **a** wide range of vocational fields. Speak to your Careers Advisor for further information.

http://www.sbatinnsw.info/









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Collaborating to empower learners